QUARTERLY PHYSICAL REPORT OF OPERATION As of December 31, 2024

Department : Department of Education (DepEd)

Agency/Entity : Office of the Secretary
Operating Unit : Regional Office - NCR

Organization Code (UACS) : 07 001 0300013

			Physic	al Target (B	udget Year)			Priysical Ac	complishme	nt (Budget '	rear)	Variance as of	Remarks (Quarter 1)	Remarks
Particulars	UACS CODE	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	June 30, 2024		(Quarter 2)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	14
EDUCATION POLICY DEVELOPMENT PROGRAM	310100000000000							,						
OO: Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved														
Outcome Indicator(s)														
Percentage of completed education researches used													Centrally Managed Item	CO indicator
for policy development														
Percentage of satisfactory feedback from clients on													Centrally Managed Item	CO indicator
issued policies								Å						
Output Indicator(s)														
Number of policies formulated, reviewed, and issued													Centrally Managed Item	CO indicator
Number of education researches completed					35	560	0	0	0	35	35		Met the target	Ongoing Completion
3. Number of proposed policies reviewed						85							Centrally Managed Item	CO indicator
BASIC EDUCATION INPUTS PROGRAM	310200000000000													
OO : Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved.														20 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -
Outcome Indicator(s)														
Percentage of public schools meeting the							Storm Waster							
standard ratio for teachers				2										
a. Elementary					99%	99%		0	0	(520/522)	99.97% (520/522)		Surpassed the target because of the increase in the number of teachers	Waiting for the Official data from CO for SY 2024-2
						SY 2024-2025								
b. Junior High School					95%	95%		0	0	100% (292/292)	100% (292/292)			Waiting for the Official data from CO for SY 2024-2
34						SY 2024-2025							300.00000000000000000000000000000000000	
c. Senior High School			1000		85%	85%		0	0	100% (237/237)	100% (237/237)			Waiting for the Official data from CO for SY 2024-2
						SY 2024-2025				120772077	72.11			
Percentage of public schools meeting the														
standard ratio for classrooms				-			2							
a. Grades 1-10													Centrally Managed Item	CO indicator
				-					-	_	-			
b. Senior High School													Centrally Managed Item	CO indicator
Percentage of public schools provided with														
Information and Communications								7						
Technology (ICT) package														
a. Elementary		-	-					100%	100%	100%	100%			
b. Junior High School								100%	100%	100%	100%			
		-	-	-	-			100%	100%	100%	100%			-
c. Senior High School							-	100%	100%	100%	100%			
Output indicator(s)														
1. Number of					1.5		-					0,30		
a. New classrooms constructed			1			412		142	212	232	412			CY 2023 Fund

b. New classrooms on-going construction					412		270	200				
c. Textbooks and instructional/learning materials				6,294,184	71,407,893					6,732,385	Centrally Managed Item	CO Indicator (Textbooks)
procured for printing and delivery	1.936,104	LEs: 6,128 copies WS: 286,578	LEs: 6,128 copies WS: 286,578 copies	LEs: 6,128 copies WS: 286,578 copies	LEs: 145.128 copies WS: 2,795,838 copies SLMs: 1,286,051	LEs: 126,744 copies WS/LAS: 1.936,104 copies SLMs: 1,296,051 copies	o	copies	LEs: 6,128 copies WS: 286,578 copies			LEs and WS/LAS for Procurement (Instructional/learning materials)
Number of equipment/tools procured for distribution:												
a. Science and Math				18,055	3,299,748 pieces		0	0	0	5,171,883 pieces	CO Indicator	

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Department of Education (DepEd) Department

Office of the Secretary Agency/Entity Regional Office - NCR **Operating Unit**

Particulars		al Target (B	udget Year)			Physical Acc	complishme	nt (Budget)	rear)	V	2	2		
	UACS CODE	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance as of June 30, 2024	Remarks (Quarter 1)	Remarks (Quarter 2)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	14
b. Technical and Vocational Livelihood					50,113 pcs	50,113 pcs			0	50,113 pcs	175,209 pieces		CO Indicator	
c. ICT					738 pckg	738 pckg					45,669 packages		CO Indicator	CO Indicator
Number of newly-created teaching positions					1,298	1,298		0	734	959	10,000			NOSCA was received end of June 2024
filled up														
NCLUSIVE EDUCATION PROGRAM	310300000000000													
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX														
Outcome Indicator(s)														
Percentage of learners enrolled in:														
a Special Needs Education (SNED) - public					0.68% (19,849)	0.69% (200,000)		12,901	12,901	12,901	1.33% (324,791)			
b. Arabic Language Islamic Values Education					0.14% (4,075)	0.62% (180,000)		10,250	10,559	10,559	0.40% (98,541)			
(ALIVE) - public and private														
c. Indigenous Peoples Education (IPED) - public						1.04% (303,170)					0.53% (129,100)		No IPED enrollees	No IPED enrollees
d. Alternative Learning System (ALS)					1.80% (52,616)	2.29% (667,732)		33,015	40,660	40,660	2.79% (682,008)			
Percentage of learners provided with						3.90% (1,135,820)		100%	100%	100%	(19,925,036)			
learning resources														
Output Indicator(s)														
Number of schools offering the										1				
following programs:														
a. ALIVE - public and private					97	5,164		108	108	108	4,617			
b. IPED - public						3,635					3,070		No school with IPED program	No school with IPED program
c. SNED - public					205	12,307		113	113	113	19,143			
2. Number of public schools provided						38,194		828	828	828	44,984			Based on LIS
with learning resources														
Percentage of reported errors in learning						100%		100%	100%	100%	100%			
resources addressed					0									
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM	3104090000000000													
OO: Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved					1									-
Outcome Indicator(s)														

1. Retention rate										
a. Elementary			94.97% SY 2023-		98.66% (SY	98.66% (5Y	98.66% (SY 2023	+3.69%		
b. Secondary (Grades 7 to 12)		93.33% SY	93.33% SY 2023-		2023-2024) 98.94% (SY	2023-2024) 98.94% (SY	2024) 98.94% (SY 2023-	130000000000	There is a huge improvement in terms of	indicators
2. Completion rate		2023-2024	2024		2023-2024)	2023-2024)	2024)	+5.61%	There is a huge improvement in terms of completion rate both in the elementary and secondary levels. This may be attributed to the initiatives of the regional office in keeping children in school There is a significant improvement in NAT 6 performance. No available NAT Result There is a moderate improvement in NAT 12 performance. Ongoing SBFP-NFP/Hotmeals on 16 SDOs. 10 SDOs Pending implementation of milk component as of January 13,2024, Adjusted	indicators
a Elementary		76.46% SY	76.46% SY 2023-		94.34% (SY	94.34% (SY	94.34% (SY 2023-	+17.68%	Initiatives of the regional office in keeping	THE RESERVE OF THE PERSON OF T
b. Secondary (Grades 7 to 12)		70.79% SY	2024 70.79% SY 2023-		2023-2024) 82.39% (SY	2023-2024) 82.39% (SY	2024) 82.39% (SY 2023-	21/1/22/07	children in school	indicators
8. Proportion of the learners achieving		2023-2024	2024		2023-2024)	2023-2024)	2024)	+11.6%		indicators
at least nearly proficient in					 		 			
National Achievement Test (NAT)									-	
a. Elementary (Grade 6)	46.23%		54% SY 2023-			61% SY 2023			There is a significant improvement in NAT 6	
b. Junior High School (Grade 10)	53.29%		2024 39% SY 2023-			2024				Results not yet available
c. Senior High School (Grade 12)	40.42%		2024 27% SY 2023-			46.9% SY				Results not yet available
	40.42%		2024		_	2023-2024				Results not yet available
Output Indicator(s)						-				
Number of learners benefiting from the School-Based Feeding Program	150,997		1,013,190	189,818	189,818	189,818	125% SY2024- 2025	+25.7%	SDOs Pending implementation of milk	Increase in number of beneficiaries due to adjustmen in number of feeding days from 220 to 175 since the end of SY 2023-2024 has also been adjusted. Advisory No. 5 for the implementation of SBFP for SY 2024-2025.
Based Feeding Program										2024-2020
2. Number of grantees:										
Educational Service Contracting (ESC)		110,143	1,031,605	1,437	0	77,097	1,149,975			SY 2023-2024 Grantees
b. Senior High School Voucher		285,232	1,342,420	27.479	0	204,921	1,383,730	5 10 10 10 10 10 10 10 10 10 10 10 10 10		SY 2023-2024 Grantees

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Department of Education (DepEd) Department

Office of the Secretary Agency/Entity **Operating Unit** Regional Office - NCR

Particulars	UACS CODE		Physic	al Target (B	udget Year)		1	Physical Acc	complishme	nt (Budget)	rear)		Remarks (Quarter 1)	Remarks (Quarter 2)
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance as of June 30, 2024		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	14
c. Joint Delivery Voucher Program					15,782	117,889		14203	0	15,413	89,300	475		
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM	3105000000000000						_				2 5 5 5 5 5 5	110		Total JDVP recipients for SY 2023-2024
DO: Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved														
Outcome Indicator(s)														
increase in percentage of public schools conducting		100%	100%	100%	100%	100%		100%	100%	100%	100 %			
schools learning action cell sessions														
Output Indicator(s)														
Number of public school teachers and			600		15,000	142,202		800	26,711	74.080	6,000,000.00			
teaching-related staff trained						a contracts		0.000					98	

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