

# Department of Education

**NATIONAL CAPITAL REGION** 



Advisory No. 0 3 7 s. 2025 May 27, 2025

PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9

- This is in reference to DepEd-Memorandum DM-CT-2025-131. relative to the Participation in the Development, Validation, and Finalization of Supplemental Lesson Exemplar for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9, please be informed that the venue of the activity will be at DepEd Ecotech Center, Lahug, Cebu City.
- 2. The participants in this activity are as follows:

Name	School	Specialization		
Rodelyn Salazar	Benigno Aquino HS	Cookery		
Gay Buenavista	Muntinlupa Business HS	BPP		
Dr. Jake Viana	Elpidio Quirino	Food & Beverages		
Michael Cortez	REPSCI	CSS		

3. For information and guidance

Regional Director, NCR

Concurrent Officer-In-Charge, Office of the Assistant Secretary for Operations





# Republic of the Philippines

# Department of Education

**BUREAU OF LEARNING DELIVERY** 

Office of the Director

### ADVISORY

May 26, 2025

This is in reference to the enclosed Memorandum DM-CT-2025-131 relative to the "PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9" to be conducted by the Bureau of Learning Delivery (BLD) - Student Inclusion Division (SID) on the following dates and venue:

Activity	Date	Venue
Writeshop on the Development of Supplemental Lesson Exemplar for the Selected Specializations in SPTVE for Grade 9	June 3- 6, 2025	
Writeshop on the Validation of Supplemental Lesson Exemplar for the Selected Specializations in SPTVE for Grade 9	June 18- 20, 2025	DepEd Ecotech, Lahug,
Writeshop on the Finalization of Supplemental Lesson Exemplar for the Selected Specializations in SPTVE for Grade 9	July 16- 18, 2025	Cebu

All other details stipulated in the said Memorandum remain the same.

For any further queries or clarifications, kindly contact Ms. Marites P. Romen, Supervising Education Program Specialists, BLD-SID, through email at bld.sid@deped.gov.ph.

For information and guidance.

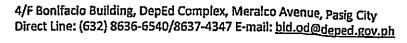
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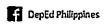
Director III

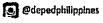
Officer-in-Charge, Office of the Director IV



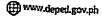














# Republic of the Philippines

# Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2025- 131

TO

ALL REGIONAL DIRECTORS

FROM

: GHAD, GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

PARTICIPATION IN THE WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL-

**VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9** 

DATE

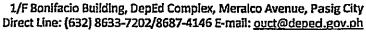
April 23, 2025

In line with the Department of Education's (DepEd) 5-Point Agenda which ensures the welfare of teachers, the well-being of learners, efficient learning delivery in all its forms, and a future-ready workforce, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Technical-Vocational Education (SPTVE) designed to facilitate effective, engaging, and meaningful technical-vocational instruction that is relevant and responsive to the evolving needs of industries. To achieve this goal, the BLD-SID will conduct the following activities:

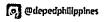
Activity	Date	Venue
Writeshop on the Development of		
Supplemental Lesson Exemplars for the	1	}
Selected Specializations in Special	June 4-6, 2025	
Program in Technical-Vocational		
Education (SPTVE) for Grade 9	·	Within Region
Writeshop on the Validation of		VII (The specific
Supplemental Lesson Exemplars for the		venues shall be
Selected Specializations in Special	June 18-20, 2025	announced
Program in Technical-Vocational	ł	through a
Education (SPTVE) for Grade 9		separate
Writeshop on the Finalization of		Advisory.)
Supplemental Lesson Exemplars for the		
Selected Specializations in Special	July 16-18, 2025	
Program in Technical-Vocational		
Education (SPTVE) for Grade 9		















Specifically, these activities aim to:

- A. Develop, validate, and finalize supplemental lesson exemplars in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- B. Strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- C. Foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

Participants in these activities are select SPTVE implementers and Regional and Division Supervisors (See Annex A). The criteria for the selection of participants are specified in Annex B.

Participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is breakfast on Day 1 while the last meal is pm snack on Day 3. They are also reminded to bring their laptop and extension cord. See Annex C for the indicative program of activities.

All participants are required to pre-register online not later than May 26, 2025, through this link: https://tinyurl.com/SPTVEGrade9-OnlineConfirmation. Aside from a Certificate of Appearance, they will also receive a Certificate of Participation upon completion of the writeshop and a Certificate of Recognition upon submission of their finalized outputs.

Accommodation, traveling, and other incidental expenses will be charged to 2025 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through Ms. Marites P. Romen, Supervising Education Program Specialist, through telephone number email at bld.sid@deped.gov.ph, copy furnish 8637-4346 or marites.romen@deped.gov.ph.

For immediate dissemination and compliance.

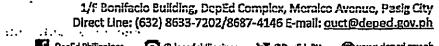
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MALCOLM S. GARMA Assistant Secretary/Officer-in-Charge, Office of Undersecretary for Operations

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#### Annex A - DISTRIBUTION OF PARTICIPANTS

Writeshop on the <u>Development of Supplemental Lesson Exemplars</u> for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

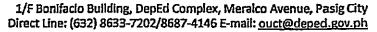
June 4-6, 2025, Region VII

·	SPECIALIZATION							
REGION	Aqua Cultur c	Agri-Crop Productio n	Animal Producti on	Food Processi ng	Comput er Program ming	Computer System Servicing	EPAS	TOTAL
1	•	•		11			<u> </u>	2
II		1	1	· · ·				. 2
III	1		Ī					2
CALABARZON					1	1		2
MIMAROPA	1	1		1				3
V			1	Ĭ				2
VI	1							1
VII	1	1	1					3
VIII	i				1	1		2
IX						1		1
Х								0
XI					l			1
XII			i				1	1
CARAGA							1	1
CAR		1		1				2
NCR						1		1
TOTAL	4	4	4	4	3	4	3	26

	SPECIALIZATION							
REGION	EIM	SMAW	Dom RAC	Garment s	Cookery	BPP	FBS	TOTAL
I			1		1			2
II		1				1		2
III				1			1	2
CALABARZON			1		1			2,
MIMAROPA								_0
V		1						1
VI	l	1						2
VII				Ī				0
VIII	I			1				1
IX					Ī		1	2
X				1		1	1	3
ΧΙ						1	1	2
IIX		,					1	0
CARAGA			1	1				2
CAR	I			1				2
NCR				}	1	1	1	3
TOTAL	3	3	3	4	4	4	5	26



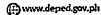












# Writeshop on the Validation of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

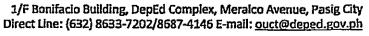
June 18-20, 2025, Region VII

<del> </del>		<del></del>	SPI	ECIALIZAT	ION ·		٠.	
REGION	Aqua Cultur e	Agri-Crop Productio n	Animal Producti on	Food Processi ng	Comput er Program ming	Computer System Servicing	EPAS	TOTAL
I				1			1	2
II	. '	1	1					2
III	1		1					2
CALABARZON				·	1	1		2
MIMAROPA	1	I		1				3
V			1	1				2
VI	1							1
VII	1	1	1					3
VIII					1	1		2
ΙΧ						1		I
X								0
XI					1		-	1
XII							1	1
CARAGA							1	1
CAR		1		1				2
NCR						j		1
TOTAL	4	4	4	4	3	4	3	26

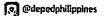
	SPECIALIZATION							
region	EIM	SMAW	Dom RAC	Garment	Cookery	BPP	FRS	TOTAL
I			1		1			2
II		1				1		2
III				1			1	2
CALABARZON			1		1			2
MIMAROPA								0
V		1						1
IV	1	1						2
VII								0
VIII	1							1
ΙΧ					1		1	2
X				1		1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CAR	1			1				2
NCR					1	1	1	3
TOTAL	3	3	3	4	4	4	5	26















# Writeshop on the Finalization of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

#### July 16-18, 2025, Region VII

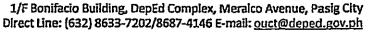
	1		SP	ECIALIZAT	ION			
REGION	Aqua Cultur e	Agri-Crop Productio n	Animal Producti on	Food Processi ng	Comput er Program ming	Computer System Servicing	EPAS	TOTAL
I				1			1	2
II		1	1					2
III	1		1					2
CALABARZON					1	1		2
MIMAROPA	1	i		1	[			3
V			1	1				2
VI	1							1
VII	1	1	1					3
VIII			}		1	1		2
IX			ļ		1	1		1
Х								0
XI					1			1
XII							1	1
CARAGA			l				1	1
CAR		1		1				2
NCR						1		1
TOTAL	4	4	4	4	3	4	3	26

	SPECIALIZATION							
REGION	EIM	SMAW	Dom RAC	Garment s	Cookery	BPP	FBS	TOTAL
I			1		1			2
II		I				1		2
IП				1			1	2
CALABARZON			1		1			2
MIMAROPA								Û
v		1						1
VI	1	1						2
VII								0
VIII	1							1
ΙX					1		1	2
Х	- i			1		1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CAR	1			1				2
NCR					1	1	1	3
TOTAL	3	3	3	4	4	4	5	26

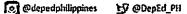
Note: The same identified online participants are expected to attend both the Development and Finalization phases of the Writeshop.















#### Annex B

#### CRITERIA FOR THE SELECTION OF PARTICIPANTS

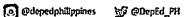
Each participant to be identified per region must meet at least five of the following criteria:

- 1. An SPTVE expert/implementer, supervisor, or school head of an SPTVEimplementing school;
- 2. Has had a direct and extensive experience and previous trainings in SPTVE. curriculum and teaching;
- 3. Experienced in writing or evaluating SPTVE teaching and learning resources either in print or digital formats;
- 4. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with SPTVE.
- 5. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for SPTVE).
- . 6. Must not be actively involved in any publishing institutions or book distributors during the development process.
- 7. Must complete the whole duration of the writeshop/s, participate actively during the sessions, work with high-level of commitment on the expected outputs, and ensure compliance and submission on or before the deadline; and
- S. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

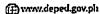












#### Annex C

#### **ACTIVITY MATRIX**

Writeshop on the Development, Validation, and Finalization of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9

#### Objectives:

the activities aim to:

- A. Develop, validate, and finalize supplemental lesson exemplars in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- B. Strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- C. Foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

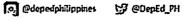
	DAY 1	DAY 2	DAY 3	
TIME	WEDNESDAY	THURSDAY	FRIDAY	
8:00 <b>~</b> 8:45 AM	Opening Program     Overview of the Writeshop     Objectives and Expected     Outputs	WRITESHOP 2:	WRITESHOP 3: Finalizing the draft developed Lesson Exemplars in SPTVE for	
8:45- 9:15 AM	Plenary Presentation 1: Industry 4.0 and TechVoc Responding to the Industry Trends and Workforce Demands	Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Grade 9 incorporating all the comments and suggestions of the Resource Person and others who gave their inputs	
9:15-9:30 AM	MC	DRNING HEALTH BREAK		
9:30 -10:30 Aīs	Plenary Session 2: Understanding the Spectrum of Pedagogical Strategies for Technical Vocational Education		Continuation of Writeshop 3 Finalizing the Draft Lesson Exemplars in SPTVE for Grade 9	
10:30 -11:30 AM	Plenary Session 3: Empowering Tech-Voc Learning: Strategic Approach to Unpacking SPTVE Competencies	Continuation of Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Plenary Presentation 3: Presentation of the Finalized Developed	
11:30 – 12:00 PM	Plenary Session 3: Setting of Standards Writing Consideration: Guidelines and Standard Templates		Lesson Exemplars in SPTVE for Grade 9 incorporating all the inputs	
12:00 1:00 PM		LUNCH BREAK		
1:00 – 3:00 PM	Writeshop 1: Unpacking of Competencies on the Specific Specialization for SPTVE using the Standard Templates	Continuation of Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Refinement and Finalizing the Developed Lesson Exemplars in SPTVE for Grade 9	
3:00 - 3:15 PM	AFT	ernoon health break		
3:15 – 4:15 PM	Plenary Presentation 1: Presentation and Critiquing of Unpacked Competencies on the Specific Specialization for SPTVE	Plenary Presentation 2: Presentation of the initial (developed / validated)	Final Feedback from Resource Person relative to the output produced and presented by each participant	















4:15 - 5:00 PM	that is being assigned to each participant	output and critiquing with Resource Person	Closing Program -Submission of Final Outputs
EXPECTED OUTPUT	Unpacked Competencies on the Assigned Specialization in SPTVE	Initial (Developed /Validated) Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Developed Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9
OFFICER OF THE DAY	marites p. Romen	denn marc p. alayon	mitzie grace g. Gavillanes





