



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



**REGIONAL MEMORANDUM**  
**ORD-2025- 394**

**TO :** **SCHOOLS DIVISION SUPERINTENDENTS**

**FROM :** **JOCELYN DR ANDAYA**  
Regional Director, NCR  
Concurrent Officer-In-Charge, Office of the  
Assistant Secretary for Operations

**SUBJECT :** **CAPACITY ADVANCEMENT PROGRAM FOR THOROUGH  
UNDERSTANDING AND RELIABLE EXECUTION (CAPTURE)  
OF RAPID MATHEMATICS ASSESSMENT (RMA) FOR KEY  
STAGES 2 & 3**

**DATE :** **May 2, 2025**

1. In support of the nationwide implementation of the National Learning and Recovery Program (NLRP) and its goal to enhance learners' numeracy skills, the Department of Education-National Capital Region through the Curriculum Learning and Management Division (CLMD) will conduct the activity titled **Capacity Advancement Program For Thorough Understanding And Reliable Execution (CAPTURE) of Rapid Mathematics Assessment (RMA) For Key Stages 2 & 3** on **May 5-7, 2025** within **Tagaytay City**.

2. The Rapid Mathematics Assessment (RMA) serves as a critical tool in identifying foundational mathematical competencies and tracking the progress of learners over time. To ensure its effective implementation, it is essential to build the capacity of supervisors, RMA focal persons, and members of the RMA monitoring and evaluation team. This initiative will equip them with the necessary skills and knowledge to conduct the assessment efficiently, analyze the results accurately, and use the data to design and implement targeted interventions.

3. Division Mathematics Supervisors must ensure that the appropriate participants are designated for the activity, in accordance with the attached allocation of participants per Schools Division Office (SDO).



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4. The funds to be utilized for this activity shall be sourced from the 2024 Program Support Fund (PSF) allocated for the administration of the **Rapid Mathematics Assessment (RMA)**. Meanwhile, the transportation expenses of the participants shall be charged to local funds, in accordance with existing accounting and auditing rules and regulations.
5. Teacher-participants in the activity are entitled to receive service credits in accordance with the provisions set by the Civil Service Commission (CSC) and DepEd guidelines. These service credits shall be granted upon submission of the required documentation and compliance with the conditions stipulated in DepEd Order No. 53, s. 2003, and other relevant issuances.
6. Immediate dissemination of this memorandum is desired.

RIR/CLMD/PPRD



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**CAPACITY ADVANCEMENT PROGRAM FOR THOROUGH UNDERSTANDING  
AND RELIABLE EXECUTION (CAPTURE) OF RAPID MATHEMATICS  
ASSESSMENT (RMA) FOR KEYSTAGES 2 & 3  
May 5 – 7, 2025**

**ALLOTTED NUMBER OF PARTICIPANTS FOR RO**

	<b>Regional Director</b>	<b>Assistant Regional Director</b>	<b>CLMD</b>	<b>PPRD</b>
No. of Participants	1	1	2	6

**ALLOTTED NUMBER OF PARTICIPANTS FOR RO**

<b>SDO</b>	<b>Mathematics Supervisor</b>	<b>RMA Focal Person for KS2 and KS3</b>	<b>RMA Monitoring and Evaluation Team Members</b>
CALOOCAN	1	6	6
LAS PIÑAS	1	6	6
MAKATI	1	6	6
MALABON	1	6	6
MANDALUYONG	1	6	6
MANILA	1	6	6
MARIKINA	1	6	6
MUNTINLUPA	1	6	6
NAVOTAS	1	6	6
PARAÑAQUE	1	6	6
PASAY	1	6	6
PASIG	1	6	6
QUEZON CITY	1	6	6
SAN JUAN	1	6	6
TAGUIG & PATEROS	1	6	6
VALENZUELA	1	6	6

**MEMBERS OF THE TECHNICAL WORKING COMMITTEE**

<b>NAME</b>	<b>DIVISION</b>
Rachelle Quesada	SDO Muntinlupa
Wilfredo Diaz	SDO Mandaluyong
Canary Viernes	SDO Mandaluyong
Jun Rey Lidres	SDO San Juan
Reynaldo Collado Jr.	SDO San Juan



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RESOURCE PERSON/SUBJECT EXPERT

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