




Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM  
ORD-2025- 401

**TO :** **CARLEEN S. SEDILLA**  
Schools Division Superintendent  
Schools Division of Quezon City

**FROM :** **JOCELYN DR ANDAYA**   
Regional Director, NCR  
Concurrent Officer-in-Charge, Office of the  
Assistant Secretary for Operations

**SUBJECT :** **REQUEST FOR PARTICIPANTS FOR THE CONSULTATION AND  
WRITESHOP ON THE LOCALIZATION OF THE TEACHING MANUAL  
ON CHILDREN'S RIGHTS**

**DATE :** April 29, 2025

1. This is relative to the attached Memorandum DM-OUOPS-2025-11-01729, dated April 2, 2025, from **MALCOLM S. GARMA**, Assistant Secretary, Officer-in-Charge, Office of the Undersecretary for Operations, Department of Education, DepEd Complex, Meralco Avenue, Pasig City, contents of which are self-explanatory.

2. This national event is scheduled on May 7-9, 2025 at DepEd Region VII. The names with their corresponding SDOs of the selected participants are as follows:

NAME	DESIGNATION	SDO
Marietta S. Caballero	Division LRP Focal	Quezon City
Ederlina D. Baleña	Education Program Supervisor - AP	

3. Travel Expenses of the participants shall be charged to the downloaded funds of the Learner Rights and Protection Section, Regional Offices, subject to usual accounting and auditing rules and regulations. For confirmation of attendance, participants are requested to register through this link: <https://tinyurl.com/Consultation-and-Workshop>

4. For queries and other concerns, please contact LRPS through email at [lrps.ncr@deped.gov.ph](mailto:lrps.ncr@deped.gov.ph).

5. Immediate dissemination and compliance of this Memorandum is desired.

Encl.: As stated



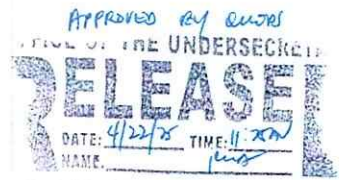
Republika ng Pilipinas  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

**MEMORANDUM**

OM-OUOPS- 2025-11 - 017209

**TO :** REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
ALL OTHERS CONCERNED



**FROM :** MALCOLM S. GARMA  
Assistant Secretary, Officer-in-Charge  
Office of the Undersecretary for Operations

**MALCOLM S. GARMA**  
Assistant Secretary, Officer-in-Charge  
Office of the Undersecretary for Operations

**SUBJECT :** REQUEST FOR PARTICIPANTS FOR THE  
CONSULTATION AND WRITESHOP ON THE  
LOCALIZATION OF THE TEACHING MANUAL ON  
CHILDREN'S RIGHTS

**DATE :** March 10, 2025

This has reference to the Teaching Manual for Children's Rights, copies of which have been distributed through the Learner Rights and Protection Division's (LRPD) conducted orientation on its use and development of lesson exemplars. The LRPD appreciates the assistance given by the regional offices through their well-selected representatives in providing inputs and enhancing the use of the Manual.

For its continuity, the LRPD partnered with the Geneva Office of Human Rights Education (GO-HRE) in conducting the *Consultation and Writeshop on the Localization of the Teaching Manual on Children's Rights*. The aforementioned Teaching Manual has been reviewed and certified by the Office of the Undersecretary for Curriculum and Teaching as a supplementary learning material as it reflects the DepEd's rights-based approach to education<sup>1</sup> and is aligned with the Universal Declaration of Human Rights (UDHR) and the United Nations Convention on the Rights of the Child (UNCRC). Moreover, the Teaching Manual is aligned with the DepEd's 5-Point Reform Agenda, specifically in ensuring the well-being of our learners, thereby creating a safe and positive learning environment.

This year's program aims to localize and contextualize the Teaching Manual, the same complies with DepEd's mandate of supporting the preservation, enrichment, and evolution of Filipino culture<sup>2</sup> and complies with the Implementing Rules and

<sup>1</sup> DepEd Order No. 31, s. 2022, "Child Rights Policy: Adopting the Rights-Based Education (RVE) Framework in the Philippine Basic Education."

<sup>2</sup> Article XIV, Section 14 of the 1987 Philippine Constitution



For this purpose, the LRPD requests the assistance of the Regional Offices to identify two (2) representatives from the Curriculum and Learning Management Division (CLMD) and/or the Curriculum Implementation Division (CID), and/or Senior Education Program Specialist for *Edukasyon sa Pagpapakatao* to assist us in localizing and contextualizing the Teaching Manual for Children's Rights on May 7-9, 2025, in DepEd Region VII.

For confirmation of attendance, the LRPD may be reached through email at [lrpo@deped.gov.ph](mailto:lrpo@deped.gov.ph) or (02) 8638-1782.

Thank you very much.

<sup>4</sup> Section 10 (2)(d)(h). *Ibid.*

## **PROGRAM DESIGN**

### **CONSULTATION AND WRITESHOP ON THE LOCALIZATION OF THE TEACHING MANUAL ON CHILDREN'S RIGHTS**

#### **I. Rationale/Relevance**

Based on the Second Congressional Commission on Education Report, “bullying continues to be a silent and persistent issue in basic education, with the country ranking as the “bullying capital of the world” due to the prevalence of bullying reported by students.” Moreover, the National Baseline Study on Violence Against Children and Youth (NBS-VAC) in the Philippines<sup>5</sup> has concluded that, “there is a need to improve the implementation of child protection programs at the local level, where violence issues heterosexual boys and girls, and LGBTs are addressed.”

Accordingly, the Learner Rights and Protection Division (LRPD) has partnered with the Geneva Office of Human Rights Education (GO-HRE) in cascading the use of the Teaching Manual for Children's Rights in Schools. As part of their obligation under the approved Memorandum of Agreement (MOA) between DepEd and GO-HRE, they have distributed several Teaching Manuals nationwide.

As a background, the Teaching Manual has been reviewed and certified by the Office of the Undersecretary for Curriculum and Teaching as a supplementary learning material as it reflects the DepEd's rights-based approach to education<sup>6</sup> and is aligned with the Universal Declaration of Human Rights (UDHR) and the United Nations Convention on the Rights of the Child (UNCRC). Moreover, the Teaching Manual is aligned with the DepEd's 5-Point Reform Agenda, specifically in ensuring the well-being of our learners, thereby creating a safe and positive learning environment. Additionally, this Manual supports the DepEd issuances on learner protection, including the DepEd Child Protection Policy<sup>7</sup> and the DepEd Anti-Bullying Policy of 2013<sup>8</sup>, among others, strengthening DepEd's zero-tolerance policy against any act of child abuse, exploitation, neglect, violence, discrimination, bullying, and other forms of abuse.

In support of the use of the Manual, the LRPD has previously conducted orientation on using the Teaching Manual in schools and, thereafter, developed lesson exemplars on the following identified lessons:

- Lesson 2A and 2B – “I Have Rights”
- Lesson 3A and 3B – “Is This Discrimination?”
- Lesson 4A and 4B – “No Bullying Allowed”

<sup>5</sup> National Baseline Study on Violence against Children and Youth (NBS-VAC) in the Philippines. Acta Med Philipp [Internet]. 2022 Aug. 31 [cited 2025 Mar. 10];56(15). <https://actamedicaphilippina.upm.edu.ph/index.php/acta/article/view/5062>

<sup>6</sup> DepEd Order No. 31, s. 2022, “Child Rights Policy: Adopting the Rights-Based Education (RVE) Framework in the Philippine Basic Education.”

<sup>7</sup> DepEd Order No. 40, s. 2012

<sup>8</sup> DepEd Order No. 55, s. 2013



- Lesson 10A – “I Get To Go To School”
- Lesson 10B – “Our Duty to Each Other”

This program aims to emphasize DepEd’s responsibility as duty-bearers of protecting and promoting the rights of our learners and the co-equal duty of our learners as rights-holders to be rights advocates and rights respecters.

To ensure the continuity of the Teaching Manual’s use, the LRPD proposes to conduct a *Consultation and Workshop on the Localization of the Teaching Manual on Children’s Rights*. The LRPD, with the assistance of the Bureau of Learning Resources Production Division (LRPD), shall select identified lessons in support of the developed lesson exemplars to be localized into local Filipino languages and braille.

## II. Benefit

The *Consultation and Workshop on the Localization of the Teaching Manual on Children’s Rights* aims to enhance the developed lesson exemplars by localizing them into identified Filipino languages and braille. The aim is to assist our teachers in using the Teaching Manual and for our learners to easily grasp the concepts imparted therein.

Further, the localization and contextualization of the Teaching Manual supports preservation, enrichment, and evolution of Filipino culture<sup>9</sup> and complies with the Implementing Rules and Regulations (IRR) of the Enhanced Basic Education Act of 2013<sup>10</sup> which states that “curriculum shall be contextualized and global, flexible enough to enable and allow schools to localize, indigenize, and enhance based on their respective education and social context.”<sup>11</sup>

Ultimately, the program intends for our learners to find the lessons more meaningful and relevant, inspiring to be advocates and respecters of the rights of their peers, teachers, elders, and people they meet and encounter.

## III. Schedule

Date: May 7-9, 2025

Venue: DepEd Region VII

Discussion Topic	Proposed Resource Person
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<sup>9</sup> Article XIV, Section 14 of the 1987 Philippine Constitution

<sup>10</sup> Republic Act No. 10533 “An Act Enhancing the Philippine Basic Education System by Strengthening its Curriculum and Increasing the Number of Years for Basic Education, Appropriating Funds Therefor and for other purposes.”

<sup>11</sup> Section 10 (2)(d)(h). *Ibid.*

Opening Message	<b>MALCOLM S. GARMA</b> <i>Assistant Secretary, Officer-in-Charge</i> Office of the Undersecretary for Operations
Challenge and Importance of the Program	<b>DR. DEXTER A. GALBAN</b> <i>Assistant Secretary for Operations</i>
Introduction to the Program and Mandates of the LRPD	<b>LRPD</b>
Introduction to the Teaching Manual on Children's Rights	<b>GO-HRE</b>
Orientation on the Developed Lesson Exemplars	<b>Marietta S. Caballero</b> <i>Education Program Supervisor</i> Schools Division Office of Quezon City DepEd National Capital Region
Importance of Localization and Contextualization	Bureau of Learning Resources – Learning Resources Production Division (BLR- LRPD)
Closing Message and Plans Moving Forward	<b>ATTY. SUZETTE T. GANNABAN-MEDINA</b> OIC-Director III, Bureau of Learner Support Services and Learner Rights and Protection Office