

Department of Education

NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM No. 468 s. 2025

s. 2025

SCHOOLS DIVISION SUPERINTENDENTS TO :

SDO Makati City, Manila, Marikina City, Pasig City,

Quezon City, Taguig City and Pateros

FROM

JOCELYN DR AND

Regional Director, NCR

Concurrent Officer-in-Charge

Office of the Assistant Secretary for Operations

SUBJECT :

WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND

FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING

RESOURCE PACKAGE FOR SPECIAL CURRICULAR

PROGRAMS (SCPs)

DATE

MAY 27, 2025

- This is in reference to the attached Memorandum dated March 18, 2025, from Dr. Gina O. Gonong, Undersectary for Curriculum and Teaching, regarding the abovecaptioned subject for information and appropriate action.
- 2. Attached is the list of participants.
- 3. Immediate dissemination of this Memorandum is desired.









Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2025- 09 1

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Under ecretary for Curriculum and Teaching

SUBJECT

WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND

FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

(SCPs)

DATE

March 18, 2025

In line with the Five-Point Reform Agenda of the Department of Education (DepEd), particularly on enabling environment and developing future-ready workforce, the Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), shall conduct a series of Writeshops on the Development, Validation, and Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs) as a strategic initiative aimed at fostering teamwork and collective problem-solving among SCPs implementers.

The schedule of activities is seen in the matrix below:

Activity	Date	Venue
Writeshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	May 28-30, 2025	DepEd Ecotech Center, Cebu City
Writeshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	June 25-27, 2025	DepEd Ecotech Center, Cebu City
Writeshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	July 23-25, 2025	DepEd Ecotech Center, Cebu City

This project targets to produce a comprehensive set of Collaborative Expertise Learning Resource Package for Special Curricular Programs that is supportive of the enhancement of the professional development of teachers within the framework of the K to 12 Basic Education Program. Specifically, this aims to:

















Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- 1. develop a comprehensive collaborative expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure that LAC sessions are structured, focused, and aligned with the specific professional development needs of teachers working in special curricular programs;
- provide educators with practical approaches to engage in collaborative professional development grounded on foundational principles and purpose of the collaborative expertise to strengthen understanding of its theoretical framework underpinning LAC, as well as clarifying the various roles and responsibilities of DepEd offices in its successful implementation;
- 3. promote a culture of collaboration across schools, empowering teachers to share knowledge and learn from one another; and
- 4. align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

In this regard, the Regional Offices, through the Curriculum and Learning Management Division (CLMD), are requested to identify eight (8) Education Program Supervisors/School Heads/Special Curricular Programs Focal Persons to participate in the series of activities (see Enclosure 1 on Distribution of Participants). The names of the participants shall be endorsed by the Regional Director to BLD-SID through email address at bld.sid@deped.gov.ph (see Enclosure 2: Template for the Matrix of Participants) on or before May 26, 2025, 5:00PM. For online confirmation of attendance, please access this link: https://tinyurl.com/OnlineRegistration-CELRP.

There shall be the same set of participants for the development and finalization stages to ensure continuity of the work flow. However, for the validation stage, there shall be another set of participants to ensure integrity of the evaluation results. The selection of participants shall be based on specific qualifications (see Enclosure 3).

Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing procedures. All travel expenses have been downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds. Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample learning resource for LAC Session; wear business attire; and attend all sessions (see Enclosure 4).

For clarifications or concerns, kindly coordinate with Ms. Cinderella U. Reginio, Supervising Education Program Specialist, at cinderella.reginio@deped.gov.ph, and Ms. Christine Graza-Magboo, Supervising Education Program Specialist, at christine.grazamagboo@deped.gov.ph, both from the Bureau of Learning Delivery-Student Inclusion Division.

Immediate dissemination of this memorandum is desired.

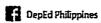
Copy furnished:

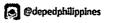
MALCOLM S. GARMA Assistant Secretary Officer-in-Charge, Office of the Undersecretary for Operations



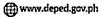


1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph











Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

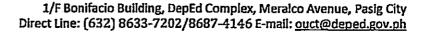
Enclosure 1: Distribution of Participants Per Region

WRITESHOP ON THE <u>DEVELOPMENT</u> AND <u>FINALIZATION</u> OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

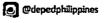
			RAMS (SCI				
May 2	28-30, 2025	and July 23-25				, CEBU CITY	
REGION			NO. OI	PAX			
	SPJ	SPA	SPFL	STE	SPTVE	SPS	TOTAL
I	1 Filipino	1 Vocal Music	1 Chinese	1	1- IA	1 individual	8
		1 Visual Arts		<u> </u>	1-FCS		
·II	1 English	1 Folk Dance	1 Spanish	1	1 - AFA	1 team	8
,		1 Instrumental			1 - ICT		
	4 =	Music		<u> </u>			
m	1 Filipino	1 Theater	1 Korean	1	1- AFA	1 combative	8
CALABARZON	1 Emplish	1 Media Arts 1 Dance Ballet	1 German	1	1 - FCS 1- IA	1 :- 3:-:31	
CALABARZON	1 English		1 German	1 1	1- 1A 1 - FCS	1 individual	8
MIMAROPA	1 Filipino	1 Literary Arts 1 Vocal Music	1 Spanish	1	1 - FCS	1 team	8
HIMAKOPA	1 runpino	1 Visual Arts	T obsumen	*	1-AFA 1-FCS	ı team	•
V	1 English	1 Folk Dance	1 Korean	1	1 - ICT	1 combative	8
1	1 2g	1 Instrumental	1 11010111]	1 - IA	1 Combade	
		Music					
VI	1 Filipino	1 Theater	1 Japanese	1	1- AFA	1 individual	8
1		1 Media Arts			1-FCS		
VII	1 English	1 Dance Ballet	1 French	1	1 - ICT	1 team	8
		1 Literary Arts	<u> </u>		1- IA		
VIII	1 Filipino	1 Vocal Music	1 Korean	1	1 - AFA	I combative	8
	<u> </u>	l Visual Arts			1-ICT		
IX	1 English	1 Folk Dance	1 Chinese	1	1- IA	1 individual	8
	1	1 Instrumental			1 - ICT		
		Music					<u>_</u>
x	1 Filipino	I Theater	I Japanese	1	1- ICT	1 team	8
XI	l English	1 Media Arts 1 Dance Ballet	1 Spanish	1	1 - FCS 1- IA	1 combative	8
<u> </u>	I Eligisii	1 Literary Arts	ı Spainsii		1- IA 1-FCS	1 companye	•
XII	1 Filipino	1 Vocal Music	1 Spanish	1	1- IA	1 individual	8
1	Trinpino	1 Visual Arts	1 Opamsn	*	1 - FCS	1 manvada	•
CARAGA	1 English	1 Folk Dance	1 Chinese	1	1- ICT	1 team	8
		1 Instrumental			1 - AFA	= +	_
		Music					
CAR	1 Filipino	1 Theater	I Chinese	1	1- AFA	1 combative	8
		1 Media Arts			1 - ICT		
NCR	1 English	1 Dance Ballet	1 Japanese	1	I- IA	1 individual	8
L		1 Literary Arts			I - ICT		i



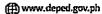














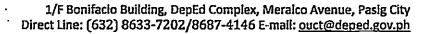
Department of Education office of the undersecretary for curriculum and teaching

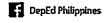
WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

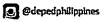
 		25-27, 2025 E	COLECT CEL		יוס זומים	rv	
	June	23-21, 2023 E				r i	
REGION		CD4	NO. OI		SPTVE	SPS	MODAT.
	SPJ 1 Filipino	SPA 1 Vocal Music	SPFL 1 Chinese	STE 1	1- IA	1 individual	TOTAL 8
1	1 riipino	I Vocal Music	1 Chinese	1	1 - FCS	I maraiduai	•
П	1 English	I Folk Dance I Instrumental Music	1 Spanish	1	1 - AFA 1 - ICT	I team	8
111	1 Filipino	1 Theater 1 Media Arts	1 Korean	1	1- AFA 1 - FCS	1 combative	8
CALABARZON	1 English	1 Dance Ballet 1 Literary Arts	1 German	1	1- IA 1 - FCS	l individual	8
MIMAROPA	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1 - AFA 1 - FCS	1 team	8
v	1 English	1 Folk Dance 1 Instrumental Music	1 Korean	1	1 - ICT 1 - IA	1 combative	8
VI	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- AFA 1 - FCS	1 individual	8
VII	1 English	1 Dance Ballet 1 Literary Arts	1 French	1	1 - ICT 1- IA	1 team	8
VIII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Korean	1	1 - AFA 1- ICT	I combative	8
ΪΧ	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- IA 1 - ICT	1 individual	8
-t.e X	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- ICT I - FCS	1 team	8
'XI	1 English	1 Dance Ballet 1 Literary Arts	1 Spanish	1	I- IA I-FCS	1 combative	8
XII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- IA 1 - FCS	1 individual	8
CARAGA	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- ICT 1 - AFA	1 team	8
CAR	1 Filipino	1 Theater 1 Media Arts	1 Chinese	1	1- AFA 1 - ICT	1 combative	8
NCR	1 English	1 Dance Ballet 1 Literary Arts	1 Japanese	1	1- IA 1 - ICT	l individual	8



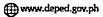














Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 2

Template 1

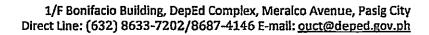
MATRIX OF PARTICIPANTS FOR THE WRITESHOP ON THE <u>DEVELOPMENT AND</u>
<u>FINALIZATION</u> OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE
FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

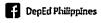
SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Journalism (SPJ)	1			
Special Program in the Arts (SPA)	2			
Special Program in Foreign Language (SPFL)	1			
Special Program in Science, Technology and Engineering (STE)	1			
Special Program in Technical- Vocational Education (SPTVE)	2			
Special Program in Sports (SPS)	1			
TOTAL	8			
ommending Approval:				

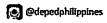
Recommending Approval:
·
Signature over Printed Name
Approved:
Signature over Printed Name



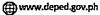














Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

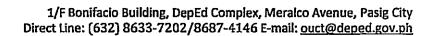
Template 2

MATRIX OF PARTICIPANTS FOR THE WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL **CURRICULAR PROGRAMS (SCPs)**

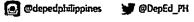
Region:				
SPECIAL CURRICULAR PROGRAM	NO. OF	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Journalism (SPJ)	1			
Special Program in the Arts (SPA)	2		_	
Special Program in Foreign Language (SPFL)	1			
Special Program in Science, Technology and Engineering (STE)	1			
Special Program in Technical- Vocational Education (SPTVE)	2			
Special Program in Sports (SPS)	1			
TOTAL	8			
Recommending Approval				
Signature over Printed N	ame	•		
Approved:				
Signature over Printed N	ame		•	

















Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 3

WRITERS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

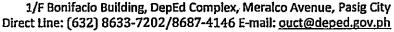
- 1. Must possess the minimum academic qualifications required in the discipline of the learning area/program for which they are writing.
- 2. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with their discipline.
- 3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
- 4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
- 5. Must not be actively involved in any publishing institutions or book distributors during the development process.
- 6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.

VALIDATORS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

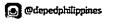
- 1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area or program.
- 2. Must have at least 7 years of experience teaching in the discipline or handling the program aligned with the assigned learning area or special curricular program.
- 3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
- 4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
- 5. Must not be actively involved in any publishing institutions or book distributors during the development process.
- 6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.



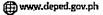














Department of Education office of the undersecretary for curriculum and teaching

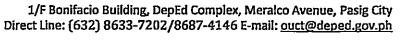
Enclosure 4

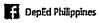
SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS

Activity	Registration	First Meal	Last Meal
Writeshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ May 28, 2025	Breakfast: May 28, 2025	PM Snack: May 30, 2025
Writeshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ June 25, 2025	Breakfast: June 25, 2025	PM Snack: June 27, 2025
Writeshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ July 23, 2025	Breakfast: July 23, 2025	PM Snack: July 25, 2025















WRITESHOP ON THE DEVELOPMENT OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

May 28-30, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- revisit the foundations and purpose of collaborative expertise focusing on its theoretical framework, topics, implementation process and roles of DepEd offices;
- develop high-quality Collaborative Expertise Learning Resource Package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs through:
- (1) context-specific SCP topics for technical assistance plan;
- (2) session guides (slide decks, handouts, etc.) aligned with the specific professional development needs of teachers handling special curricular programs; and
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another.

9:00AM-10:00AM	7:00AM-8:00AM 8:00AM-9:00AM	TIME
OPENING CEREMONY National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale Marilyn B. Stao Director III OIC, Bureau of Learning Delivery Message of Support	Registration of Participants	DAY 1 May 28, 2025
Drafting of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs	Management Breakout Session 2: Discussion of Mechanics and Templates Focal Person per SCP	DAY 2 May 29, 2025
←	Management of Learning n 2: Continuation of Breakout chanics Session 2: SCP	DAY 3 May 30, 2025

÷.		Discussion of Statement of Purpose Rosalle E. Bongon Chief EPS, BLD-SID		
, ,		Presentation of Activity Matrix		
	10:00 AM-10:15AM		HEALTH BREAK	
	10:00AM-11:00AM	Plenary Session 1: Discussion of DO 35, s. 2011 DepEd Specialist	•	1
•	11:00AM-12:00AM	Plenary Session 2: The Role of Learning Action Cell/Collaborative Expertise in the 21st Century Classroom Resource Person	4	Consolidation and submission of Draft LAC Resource 2
•	12:00AM-1:00AM	Resource Person	LUNCH BRIEAK	
	•	Breakout Session 1: Discussion of Mechanics and	_	CLOSING CEREMONY Nationalistic Song Prayer
	1:00PM-2:00PM	Focal Person per SCP		Closing Message Rosatte E. Bongon Chief EPS, BLD-SID
	3:00PM-4:00PM	topics for technical assistance plan		Awarding of Certificates
	4:00PM-5:00PM	Consolidation, presentation and submission of Draft	←	HOME SWEET HOME
	EXPECTED OUTPUTS	Draft Collaborative Expertise Learning Resource Package (Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs)	ig Resource Package <i>(Context-s</i> ides for Special Curricular Prog	specific SCP topics for grams)
	OFFICER OF THE DAY	Cinderella U. Reginio Christine Graza-Magboo	Maritess P. Romen Vic Danao	Denn Marc Alayon Ronkyle Soriano

•

WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

June 25-27, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- validate high-quality Collaborative Expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

	HEALTH BREAK		10:00 AM-10:15AM
		Presentation of Activity Matrix	
		Discussion of Statement of Purpose Rosalle E. Bongon Chief EPS, BLD-SID	
		Message of Support	
	curricular programs.	Marilyn B. Stao Director II OIC, Bureau of Learning Delivery	9:00AM-10:00AM
	development needs of teachers handling special	Opening Remarks and Discussion of the Rationale	
	guide/s aligned with the specific professional	Prayer DepEd Mission, Vision, and Core Values Introduction of Participants	
-	Validation of session	OPENING CEREMONY National Anthem	
	and Templates Focal Person per SCP		COCCARIA
Session 2:	Discussion of Mechanics	Registration of Participants	8.004M-9.004M
Management of Learning	Read Fourt Session 2:		7:00AM-8:00AM
June 27, 2025	June 26, 2025	June 25, 2025	A STANCE
DAY 3	DAY 2	DAY 1	21,41,44

10:00AM-11:00AM Discussion of DO	Plenary Session 1: Discussion of DO 35, s. 2011 Den Rd Specialist		←
Transforming Educ 11:00AM-12:00AM Century: The Role c	Plenary Session 2: Transforming Education in the 21st Century: The Role of Collaborative Expertise in Enhancing Quality		Consolidation and submission of Validated CE Learning Resource 2
Resource Person	Person		
12:00AM-1:00AM	ເດຕ	NCH BREAK	CLOSING CEREMONY
Breakout Discussio	Breakout Session 1: Discussion of Mechanics and		CLOSING CEREMONY Nationalistic Song Prayer
1:00PM-2:00PM Focal Pers	Templates Focal Person per SCP		Closing Message Rosatte E. Bongon
Validation SCP topic	Validation of the confext-specific SCP topics for technical assistance		Awarding of Certificates
3:00PM-4:00PM plan			
4:00PM-5:00PM submission Resource 1	Consolidation, presentation and submission of Validated Learning Resource 1	4	Home sweet home
EXPECTED Validated	Validated Collaborative Expertise Learning F		Resource Package (Context-specific SCP topics for or Special Curricular Programs)
		l Resource Package (Conte Special Curricular Prog	

WRITESHOP ON THE FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

July 23-25, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- finalize the drafted Collaborative Expertise Learning Resource Package that equips educators with tools and professional development needs of teachers for special curricular programs; strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education

	HEALTH BREAK		10:00 AM-10:15AM
		Presentation of Activity Matrix	
4		Discussion of Statement of Purpose Rosatte E. Bongon Chief EPS, BLD-SID	
		Message of Support	
	development needs of teachers handling special curricular programs	Opening Remarks and Discussion of the Rationale Marilyn B. Stao Director III OIC, Bureau of Learning Delivery	9:00AM-10:00AM
	Finalization of session guide/s aligned with the specific professional	National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants	
_	•	OPENING CEREMONY	
Session 2:	Discussion of Mechanics and Templates Focal Person per SCP	Registration of Participants	8:00AM-9:00AM
Continuation of Breakout	Breakout Session 2:		
Management of Learning	Managemer		7:00AM-8:00AM
DAY 3 July 25, 2025	DAY 2 July 24, 2025	DAY 1 July 23, 2025	TIME

	•	•									:			(•			# 51.2 M	•		• • • • • • • • • • • • • • • • • • • •		
OF THE DAY	OFFICER	OUTPUTS	EXPECTED		4:00PM-5:00PM		3:00PM-4:00PM				1:00PM-2:00PM				12:00AM-1:00AM		.11:00AM-12:00AM				10:00AM-11:00AM	•	
Christine Graza-Magboo	: ·.·· Cinderella U. Reginio	technical assistance plan; Session Guides	Finalized Collaborative Expertise Learning Resource Package (Context-specific SCP topics for	Learning Resource 1	submission of Finalized CE	Consolidation, presentation and	plan	SCP topics for technical assistance	Finalization of the context-specific		Focal Person per SCP	Templates	Discussion of Mechanics and	Breakout Session 1:		and validation results	Presentation of general findings	Plenary Session 2:	Resource Person	Quality	A Pathway to Elevating Educational	Harnessing Collaborative Expertise:	Plenary Session 1:
Vic Danao	Maritess P. Romen	ides for Special Curricular Programs	rning Resource Package (Conte		4								-		LUNCH BREAK							•	
Ronkyle Soriano	Denn Marc Alayon	rams)	ext-specific SCP topics for			HOME SWEET HOME		Awarding of Certificates		Chief EPS, BLD-SID	Closing Message	riayei	Nationalistic Song	CLOSING CEREMONY		Learning Resource 1	submission of Finalized CE	Consolidation and	+		•		

CEBU
NTER
S
HOH
1001 1001
Ш
8
7 28-30
MAY 2
ENT-MAY 2
INT-MAY 2
MENT-MAY 2 (
MENT-MAY 2 (

3 2

	ב		DEVELOPIMEN I-MAT 20-30 ECCIECT CENIER CEBU	ו הא כהסט	!
SCP	NAME	NOISINI	SCHOOL	DESIGNATION	EMAIL
SPA	Roi Watanabe	Pasig	Rizal HS	Teacher 3	roi.watanabe@deped.gov.ph
SPS	Analou Carreon	TAPAT	Fort Bonifacio HS	Master Teacher	annalou.carreon@deped.gov.ph
SPFL	Genaro E. Getigan MANILA	MANILA	LAKANDULA HS	MASTER TEACHER 1	genaro.getigan001@deped.gov.ph
SPJ	Christie E. Arceo	MANILA	LAKANDULA HS	TEACHER 1	arcepchristie15@gmail.com
STVEP	Roberto M. Melad	Pasig City	RESPSCI	HTVI	roberto.melad001@deped.gov.ph
SPECIAL SCIENCE	Anabel B. Mejia	Quezon City	Ramon Magsaysay (Cubao) HS	Head Teacher VI	anabel.mejla001@deped.gov.ph
		VALIDATION-JU	VALIDATION-JUNE 25-27ECOTECH CENTER CEBU	ER CEBU	
SCP	NAME	DIVISION	SCHOOL	DESIGNATION	EMAIL
SPA	Jovita Consorcia Man Marikina	Marikina	SDO	EPS	jovitaconsorcia.manl@deped.gov.ph
SPS	Lawrence Sedilla	Makati		AP	lawrence.sedilla@deped.gov.ph
SPFL	lvy M. Safas	Quezon City	Sta. Lucia HS	Teacher I	ivy.salas@deped.gov.ph
SPJ	Adella S. Soliaban	Quezon City	Lagro HS	HT VI	adelia.soliaban@deped.gov.ph
STVEP	Roberto M. Melad	Pasig City	RESPSCI	HTVI	roberto.melad001@deped.gov.ph
SPECIAL SCIENCE	Janeth G. Mamansag SDO TAPAT	SDO TAPAT	Taguig Science HS	ASP	Janeth.mamansag003@deped.gov.ph
		FINALIZATION	FINALIZATION-JUNE 25-27ECOTECH CENTER CEBU	TER CEBU	
SCP	NAME	NOISIAI	Тоонэѕ	DESIGNATION	EMAIL
SPA	Rol M. Watanabe	Pasig	Rizal HS	Teacher 3	rol.watanabe@deped.gov.ph
SPS	Annalon Carreon	TAPAT	Port Bonifacio HS	Master Teacher	annalou.carreon@deped.gov.ph
SPFL	Genaro E. Getigan	MANILA	LAKANDULA HS	MASTER TEACHER 1	genaro.getigan001@deped.gov.ph
SPJ	Christie E. Arceo	MANILA	LAKANDULA HS	TEACHER 1	arcepchristie15@gmail.com
STVEP	Gregorio S. Quinerl	MUNTINLUPA	Pedro E. Diaz High School	Master Teacher 1	gregorio.quineri@deped.gov.ph
SPECIAL SCIENCE	Anabel B. Mejla	Quezon City	Ramon Magsaysay (Cubao) HS	Head Teacher VI	anabel.mejia001@deped.gov.ph