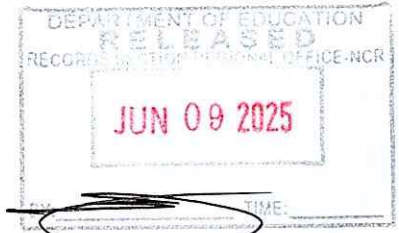




Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



June 9, 2025

**REGIONAL MEMORANDUM**

No. 487, s. 2025

**To:** Schools Division Superintendents  
SGOD Chiefs  
Division Partnership Focal Persons  
RO Division Chiefs, Section and Unit Heads  
Public Elementary and Secondary School Heads  
All Others Concerned

**2025 BRIGADA ESKWELA REGIONAL KICK-OFF**

1. In connection with the Regional Memorandum No. 435 s. 2025 dated May 14, 2025 titled *2025 Brigada Eskwela Implementing Guidelines*, the Schools Divisions are hereby informed of the conduct of the above captioned activity on **June 9, 2025, 7:00 am** at Jose Rizal Elementary School, Pasay City.
2. The expected attendees are Schools Division Superintendents, Assistant Schools Division Superintendents, Regional Division Chiefs and Education Program Supervisors, SGOD and CID Chiefs, and Division Social Mobilization Focal Persons.
3. Attached hereto is the Brigada Eskwela Monitoring Checklist and monitors, for your references.
4. Immediate dissemination of this Memorandum is desired.

**JOCELYN DR ANDAYA**  
Regional Director, NCR  
Concurrent Officer-In-Charge, Office of the  
Assistant Secretary for Operations

Encl.:  
As stated



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**ENCLOSURE NO. 1**

**2025 BRIGADA ESKWELA MONITORING CHECKLIST**

REGION:	DIVISION:
NAME OF SCHOOL:	
ADDRESS:	
SCHOOL HEAD:	
No. of Teaching Personnel:	SCHOOL ID:
No. of Teaching-Related Personnel:	No. of Enrolment as of: _____
No. of Non-Teaching Personnel:	Male: _____ Female: _____ Total: _____

Part I Implementation

(Instructions: Please mark the appropriate column. Be as objective as possible.)

**A. Pre-Implementation Stage**

INDICATOR		OBSERVABLE (Check One)		REMARKS	Recommendation/ Mode of Verifications/ Document Submitted
		EVIDENT	NOT EVIDENT		
1.	Conducted assessment on the physical facilities and maintenance needs of the school				
	• Classroom				
	• Furniture				
	• School grounds				
	• Toilet				
	• Others: (Please specify)				
2.	Compliance with the absolute prohibition on solicitation				
	• Engagement letter to partners				
	• Brigada Eskwela partners proposal				
	• Others: Please specify				





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INDICATOR		OBSERVABLE (Check One)		REMARKS	Recommendation/ Mode of Verifications/ Assessment tool
		EVIDENT	NOT EVIDENT		
3.	Activities for the Brigada Eskwela Working Committees				
	• Public Awareness campaign				
	• Establishment of Partnerships for Resource Mobilization				
	• Handling of Administrative and Financial Matters				
	• Documentation				

**B. Implementation Stage** (Please check yes or no)

INDICATOR		EVIDENT		Best Practices	Recommendations
		Yes	No		
4.	Maintenance of Clean School:				
	• Zero litter on classrooms				
	• Clutter-free (everything is in order, arranged, and organized)				
	• Spill-free (absence of spill water or liquids on floors, tables, walls, etc.)				
	• Soil/Dust-free floorings, walls, and furniture (absence of soil particles and mud)				
	• Zero garbage outside the classrooms (e.g. hallways, school premises/grounds, gym)				
	• Zero postings (walls, posts, trees, etc.)				
	• Waste segregation compliance (no mixed waste)				
	• Vandalism				
	• Activity/ies in preventing pollution, minimizing waste and caring for the environment				



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Part II. Stakeholders' Engagement

	INDICATORS	Engagement/ Contribution	Specifics (Number/Amount)	Remarks/ Recommendations (if any)
5.	Number of Brigada Eskwela volunteers (Please enumerate groups/partners)			
6.	Donations received for Brigada Eskwela/Resources Generated (Please specify)			
7.	Relationships in the community: (Describe)			



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*Part III. Learners' Rights and Protection*

	INDICATOR	EVIDENT		BEST PRACTICES	RECOMMENDATIONS
	<b>Inform and Educate</b>	Yes	No		
1.	• The child protection policy is clearly explained to all staff members.				
	• Students receive education on personal safety and boundaries.				
	• Teachers are trained on reporting procedures for suspected child abuse.				
	• Workshops on child rights and protection are regularly conducted for staff and students.				
	• New students and staff members receive orientation on child protection policies and procedures.				
	<b>Involve Parents and Community</b>	Yes	No		
2.	• Parent-teacher meetings are held to discuss child protection policies and concerns.				
	• The school conducts community outreach programs to promote child safety and protection.				
	• Partnerships with local child protection organizations are established.				
	• Parents are engaged as volunteers in child protection initiatives.				
	• Community awareness campaigns on child protection are implemented.				
	<b>Promote Awareness</b>	Yes	No		
3.	• Child protection posters are prominently displayed in the school.				
	• Awareness campaigns are conducted to educate students and staff on reporting mechanisms.				
	• Student-led child protection clubs or groups are established to promote awareness.				
	• Regular reminders on child protection policies are provided to students and staff.				
	• Social media is utilized to promote child protection awareness.				





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4.	<b>Ensure Safety</b>	Yes	No		
	• School gates and fences are secured to prevent unauthorized access.				
	• CCTV cameras are installed and functional to enhance safety.				
	• Playground equipment and surfaces are safe and well-maintained.				
	• Regular safety inspections are conducted to identify and address potential risks.				
	• An emergency response plan is in place to respond to child protection concerns.				

Part IV. Anti- Bullying Session

Date Conducted	Anti-Bullying Session Conducted by	Number of Stakeholders	Evident		Number of Teachers Attended			Remarks
			Yes	No	Grade Level	Male	Female	

Part V. Tree Planting Activity

Date of Implementation	Number of Trees Planted	Number of Volunteers	Evident		Best Practices	Remarks
			Yes	No		

Part VI. Overall Assessment

8.	How would you rate the overall implementation of Brigada Eskwela in the school?				
	<b>5</b> <i>Outstanding</i>	<b>4</b> <i>Very Satisfactory</i>	<b>3</b> <i>Satisfactory</i>	<b>2</b> <i>Fair</i>	<b>1</b> <i>Poor</i>
9.	How would you rate the spirit of volunteerism in the school?				
	<b>5</b> <i>Outstanding</i>	<b>4</b> <i>Very Satisfactory</i>	<b>3</b> <i>Satisfactory</i>	<b>2</b> <i>Fair</i>	<b>1</b> <i>Poor</i>



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**Commendations/Suggestions/Recommendations:**

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DepEd Regional Office

Schools Division Office Representative

Assessed by:

Signature:

Signature:

Full Name: \_\_\_\_\_

Full Name: \_\_\_\_\_

Office: \_\_\_\_\_

Office: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Signature:

Signature:

Full Name: \_\_\_\_\_

Full Name: \_\_\_\_\_

Office: \_\_\_\_\_

Office: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_



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**ENCLOSURE NO. 2**

**REGIONAL MONITORING TEAM**

**Chairman: Jocelyn DR Andaya**  
Regional Director, NCR  
Concurrent Officer-in-Charge, Office of the  
Assistant Secretary for Operations

**Co-Chairman: Joel T. Torrecampo**  
School Division Superintendent, SDO Pasay City  
Officer-in-Charge, Office of the Assistant Regional Director

SDO	NAME OF SCHOOL	REGIONAL MONITOR
<b>Caloocan</b>	1. Parangap Elementary School 2. Pangarap High School 3. Manuel L. Quezon Elementary School 4. Bagbaguin Elementary School 5. Kalayaan Elementary School	<b>Maricar A. Bangit</b> <b>Rhea B. Eden</b>
<b>Las Pinas</b>	1. CAA Elementary School 2. CAA National High School 3. Ilaya Elementary School 4. Golden Acres Elementary School 5. Golden Acres National HS	<b>Hajji R. Palmero</b> <b>Dennis Mendoza</b>
<b>Makati</b>	1. San Jose Elementary School 2. Francisco Benitez Elementary School (Main) 3. Hen. Pio Del Pilar Elementary School (Main) 4. Maximo Estrella Elementary School 5. Bangkal High School	<b>Restituto Rodelas</b> <b>Nerrisa Lauan</b>
<b>Mandaluyong</b>	1. Mataas na Paaralang Neptali A. Gonzales 2. Nueve De Febrero Elementary School 3. Andres Bonifacio Integrated School 4. Addition Hills Integrated School 5. Highway Hills Integrated School	<b>Richard Catain</b> <b>Richard D. Vidal</b>
<b>Malabon</b>	1. Longos National High School 2. Tinajeros National High School 3. Malabon Elementary School 4. Camus Integrated School 5. Tanong Integrated School	<b>Arnold C. Gatus</b> <b>Leah Ailah C. Vicencio</b>





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<b>Manila</b>	1. Rosauro Almario Elementary School 2. Aurora Quezon Elementary School 3. P. Mariano Gomez Elementary School 4. Mariano Marcos Memorial High School 5. Tondo High School	<b>Herbert C. Virtucio</b> <b>Lydia Martin</b>
<b>Marikina</b>	1. Marikina High School 2. Concepcion Integrated School 3. Parang High School 4. Industrial Valley Elementary School 5. Malanday National High School	<b>Rowena C. Ontangco</b> <b>Roland D. Montes</b>
<b>Muntinlupa</b>	1. Sucat ES Annex 3 & 4 2. Muntinlupa Business HS -Sucat Annex 3. Muntinlupa Business HS Main 4. Cupang ES Annex 5. Pedro E. Diaz HS	<b>Connie Gapanayao, MD</b> <b>Merlino M. Mateo, DMD</b>
<b>Navotas</b>	1. Tanza Elementary School 2. Tanza National High School 3. Tangos I Elementary School 4. Wawa Elementary School 5. San Rafael Tech Voc High School	<b>Leonila C. Mustapha</b> <b>Charito Villanueva</b>
<b>Paranaque</b>	1. Paranaque National High School 2. San Antonio High School 3. La Huerta National High School 4. Tambo Elementary Main 5. Sto. Nino Elementary School	<b>Rodolfo J. Colocar</b> <b>Engr. Epifanio Macaraeg</b>
<b>Pasay</b>	1. Pasay City West HS 2. Pasay City National HS 3. Pres. Corazon Aquino National High School 4. P. Villanueva Elementary 5. Cuneta Elementary School	<b>Jingle A. Lim</b> <b>James Macaranas</b>
<b>Pasig</b>	1. Nagpayong Elementary School 2. Nagpayong High School 3. Pinagbuhatan Elementary School 4. Pinagbuhatan High School 5. Rizal High School	<b>Marita Aquino</b> <b>Jairus Emas</b>
<b>Quezon City</b>	1. Camp Crame High School 2. Holy Spirit Elementary School 3. Rosa Susano Elementary School	<b>Roger R. Morillos</b> <b>Arnel Peralta</b>



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	4. Diosdado Macapagal Elementary School 5. San Bartolome High School	
<b>San Juan</b>	1. Salapan Integrated School 2. San Juan City Academic SHS 3. San Juan National High School 4. Nicanor Ibuna Elementary School 5. Sta. Lucia Elementary School	<b>Andrew E. Tan</b>
<b>Taguig City and Pateros</b>	1. Palar Integrated School 2. Tenement Elementary School 3. Kapt. Eddie T. Reyes Integrated School 4. Upper Bicutan National HS 5. Bagong Tanyag Integrated School	<b>Micah G. Pacheco</b> <b>Arren V. Aduan</b>
<b>Valenzuela</b>	1. Silvestre Lazaro Elementary School 2. Gen. T. de Leon Elementary School 3. Dalandanan National HS 4. Parada National HS 5. Valenzuela National HS	<b>Christian T. Español</b> <b>Don Ray V. Salvador</b>