

Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
 ORD-2023- 1027

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
 SDO Malabon City
 SDO Marikina City

FROM : **WILFREDO E. CABRAL, CESO III**
 Regional Director

SUBJECT : **REQUEST FOR LEARNING RESOURCE EVALUATORS FOR THE DRAFT CONTEXTUALIZED TEACHING AND LEARNING RESOURCE PACKAGE ON COMPREHENSIVE SEXUALITY EDUCATION - ADOLESCENT REPRODUCTIVE HEALTH (CSE-ARH) FOR ALTERNATIVE LEARNING SYSTEM (ALS)**

DATE : October 5, 2023

1. This has reference to the attached Memorandum No. DM-CT-2023-301 dated September 20, 2023, from Gina O. Gonong, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity.
2. In connection with this, the following participants are requested to attend the said activity.

NAME	DESIGNATION	DIVISION
Dalisay E. Esguerra	Education Program Supervisor	Malabon City
Jovita Consorcia F. Mani	Education Program Supervisor	Marikina City

2. For clarifications and inquiries regarding this matter, please coordinate with Dr. Ernani Ofreño Jaime, Supervising Education Program Specialist, Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) through email address ernani.jaime@deped.gov.ph.
4. Immediate dissemination of this Memorandum is desired.



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Republic of the Philippines
Department of Education
BUREAU OF ALTERNATIVE EDUCATION

Request for Learning Resource Evaluators for the Draft Contextualized Teaching and Learning Resource Package (TLRP) on Comprehensive Sexuality Education – Adolescent Reproductive Health (CSE-ARH) for Alternative Learning System (ALS)

ADMINISTRATIVE NOTE

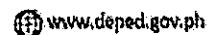
CHANGE OF DATES	<p>The date of conduct of the online orientation for select Learning Resource Evaluators (LREs) is moved from October 02, 2023 to October 09, 2023, from 10:00 a.m. to 12:00 noon, via Zoom meeting platform available through this link: https://tinyurl.com/LREorient.</p> <p><i>Meeting ID: 328 258 0993</i> <i>Passcode: ypeerPH</i></p>
	<p>The evaluation of the draft contextualized Teaching and Learning Resource Package (TLRP) on Comprehensive Sexuality Education – Adolescent Reproductive Health (CSE-ARH) for Alternative Learning System (ALS) is moved from October 07 (Saturday), 2023 to October 14 (Saturday), 2023.</p>
	<p>The uploading of the accomplished Evaluation Tools and Confidentiality Agreement Form is moved from October 07 (Saturday), 2023 to October 16, 2023.</p>
REGISTRATION	<p>Select Learning Resource Evaluators (LREs) should accomplish the online registration through this link: https://tinyurl.com/LREsRegistration on or before October 08, 2023.</p>

MARILETTE R. ALMAYDA

Director IV, Bureau of Alternative Education
Officer-in-Charge, Office of the Assistant Secretary for Curriculum and Teaching –
Education Assessment and Alternative Education



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-301

TO : **TOLENTINO G. AQUINO**
Regional Director, Region I

MAY B. ECLAR
Regional Director, Region III

ALBERTO T. ESCOBARTE
Regional Director, Region IV-A

GILBERT T. SADSAD
Regional Director, Region V

RAMIR B. UYTICO
Regional Director, Region VI



SALUSTIANO T. JIMENEZ
Regional Director, Region VII

EVELYN R. FETALVERO
Regional Director, Region VIII

RUTH L. FUENTES
Regional Director, Region IX

WILFREDO E. CABRAL
Regional Director, Region NCR

MARIA INES C. ASUNCION
OIC-Regional Director, Region CARAGA


FROM : 
GINA O. GONONG
Undersecretary 

SUBJECT : **REQUEST FOR LEARNING RESOURCE EVALUATORS FOR THE DRAFT CONTEXTUALIZED TEACHING AND LEARNING RESOURCE PACKAGE ON COMPREHENSIVE SEXUALITY EDUCATION-ADOLESCENT REPRODUCTIVE HEALTH (CSE-ARH) FOR ALTERNATIVE LEARNING SYSTEM (ALS)**

DATE : September 20, 2023



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

The Bureau of Alternative Education (BAE) in partnership with United Nations Children's Fund (UNICEF)- Philippines, through the Youth Peer Education Network (Y-PEER) Pilipinas, Inc., conducted a Writeshop on the Development of Contextualized Teaching and Learning Resource Package (TLRP) on Comprehensive Sexuality Education-Adolescent Reproductive Health (CSE-ARH) for Alternative Learning System (ALS) in August 2023.

To enhance the quality of the initial draft TLRP, it is imperative to conduct a Learning Resource (LR) evaluation.

In this connection, may we request select Learning Resource Evaluators (LREs) from your region (*Attachment No. 1*), per recommendation of the Bureau of Learning Resources (BLR), to evaluate the aforementioned draft TLRP. Please note that this draft TLRP is intended solely for evaluation purposes and should not be distributed or utilized for any other reason. To ensure the integrity and confidentiality of the TLRP, all LREs are requested to accomplish the confidentiality agreement form (*Attachment No. 2*).

Further, the select LREs are also requested to attend the online orientation on October 2, 2023, from 10:00 a.m to 12:00 n.n via Zoom meeting platform available thru this link: <https://tinyurl.com/LREorient>.

Meeting ID: 328 258 0993

Passcode: ypeerPH

Kindly advise the concerned LREs that the link to access the draft TLRP assigned to them will be directly sent to their DepEd email address. In the evaluation process, the LREs must follow the guidelines outlined in *Attachment No. 3*. LREs will evaluate the draft TLRP on October 07 (Saturday), 2023. They will also accomplish the evaluation tools (*Attachments No. 4 and 5*) and upload them on the same link on or before October 09, 2023.

One Compensatory Time-Off (CTO) will be granted to all LREs in lieu of the evaluation day that will fall on a Saturday in accordance with Civil Service Commission (CSC) and the Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered

For any clarifications or inquiries, kindly coordinate with **Dr. Ernani Ofreneo Jaime**, Supervising Education Program Specialist of BAE – Policy and Quality Assurance Division (PQAD) through the following contact details: (02) 8636-3603, and ernani.jaime@deped.gov.ph.

Copy furnished:

Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations



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Attachment No. 1: List of Learning Resource Evaluators (LREs) and their Assignment

CSE Component	Learning Competency	Subject in Formal Education	CSE Standards	Name of LRE
OSAEC/GBV/ VAC	Describe the roles and/or functions people play in the community (i.e., barangay chairman, teacher, police, health workers etc.) LS5US-IF-PSB-BL-B.7	Araling Panlipunan 1	Identify trusted adults with whom they can confide in if they are sexually harassed or abused or bullied	Monina R. Antiquina Region IX- SDO Dipolog City Education Program Supervisor 0949 568 6337 monina.antiquina@deped.gov.ph
Gender and Sexuality	Count and group objects: by the number of male and female in a learning group. LS3MP-NN-PSB-BL/LE/AE-21	Mathematics 1	Identify sources of information about sex and gender	Eduardo E. Legantín Region VIII - SDO Southern Leyte Education Program Supervisor 0975 464 9657 eduardo.legantin@deped.gov.ph
ASRH	Use knowledge of the calendar in solving problems, e.g.: Fertile period of a wife in family planning/childbirth spacing, ages and age differences of family members in years and in months. LS3MP-M-PSD-BL/LE/AE/JHS	Mathematics 1	Explain the risks of early/teen marriage and unplanned parenting.	
WASH+MHM	Explain the menstrual cycle. LS2SC-AS-PSB-BL/LE/AE/LS/AS-14.4	Science 5	Demonstrate how to do proper personal hygiene, including the sexual body parts.	Josephine L. Raguini Region III - Zambales Principal II - San Rafael Technical Vocational HS 0912 323 1127 josephine.raguini001@deped.gov.ph
Child Protection	Uphold the rights of children LS5DS-CP-PSH-BL/LE/AE/LS/AS-2.3	Araling Panlipunan 10	Explain what bullying and teasing are and why they are wrong.	Pinky Pamela S. Guanzon Region VI - SDO Bacolod City Education Program Supervisor 0929 335 3829 pinky.guanzon001@deped.gov.ph
WASH+MHM	Cite health hygienic and dietary practices of the family and community. LS2SC-AS-PSA-BL/LE/AE-1.2	Health 1	Demonstrate how to do proper personal hygiene, including the sexual body parts.	
STI/HIV/AIDS /NDEP	Identify diseases prevalent in the community. LS2SC-AS-PSA-BL/LE/AE-1.4	Health 4	Describe common symptoms of and treatments for STIs including HIV define HIV, and identify methods of transmission, as well as age-appropriate ways to prevent transmission.	Jovita Consorcia F. Mani NCR - SDO Marikina City Education Program Supervisor 0906 349 1370 jovitaconsorciamani@deped.gov.ph

CSE Component	Learning Competency	Subject in Formal Education	CSE Standards	Name of LIRE
OSAEC/GBV/ VAC	Explain the responsibilities suggested by/inherent in each right: exercising the right and obligations of citizenship at local, state, national, and global levels. LS5US-CP-PSH-JHS-6	Values Education 9	Explain how gender role stereotypes contribute to gender-based violence, such as sexual harassment and rape.	Liseo V. Vergara CALABARZON - SDO Batangas Principal I - San Roque ES 0919 993 3819 liseo.vergara002@deped.gov.ph
ASRH	Describe the changes that occur during puberty. LS2SC-AS-PSB-(BL/LE/AE/LS/AS-14.5)	Science 5	Explain the emotional changes that occur in girls and boys during puberty, including intrapersonal variations.	Dalisay E. Esguerra NCR - SDO Malabon City Education Program Supervisor 0916 713 1185 dalisay.esguerra@deped.gov.ph
WASH+MHM	Demonstrate healthful habits in taking care of the reproductive system, e.g., personal hygiene and good health habits. LS2SC-AS-PSB-BL/LE/AE/LS/AS-14.7	Science 5	Demonstrate how to do proper personal hygiene, including of the sexual body parts (change of napkin)	Hilda N. Garcia Region III - Angeles City Principal III - Dr. Clemente N. Dayrit Sr. Memorial HS 0942 349 3630 / 0916 967 8494 hilda.garcia@deped.gov.ph
STI/HIV/AIDS /NDEP	Declare one's stand on social issues such as divorce, abortion, pre- and extra-marital relations, and live-in arrangement LS5DS-ID-PSA- BL/LE/AE/LS/AS- 7.1.1	Filipino 9	Demonstrate ability to be involved in collective and cooperative activities towards improving the community and society	Marilyn E. Macababbad CALABARZON - Biñan City PDO II 0917 871 1069 marilyn.macababbad@deped.gov.ph
ASRH	Read and record measures of mass/weight of objects using standard devices and indigenous ways, e.g. for determining weight of children, pregnant women. LS3MP-M-PSD-BL/LE-9	Mathematics 7	Identify medically accurate information and resources about puberty, adolescent development and personal hygiene.	Andie P. Padernilla Region VI - Iloilo Province PSDS 0977 017 1460 / 0960 597 1256 andie.padernilla@deped.gov.ph
OSAEC/GVB/ VAC	Protect the rights of children and fulfill the corresponding responsibilities to contribute to national peace and order. LS5DS-CP-PSH-BL/LE/AE/LS/AS-2.3.4	Araling Panlipunan 10	Demonstrate how to clearly say no, how to leave an uncomfortable situation, and how to identify and talk with a trusted adult if someone is touching them in a way that makes them feel uncomfortable.	Rebecca K. Sotto Region III - SDO Tarlac City Education Program Supervisor 0933 854 5536 rebecca.sotto001@deped.gov.ph
WASH MHM	Perform on his own the following self-care / self-help tasks: clean one's body, wash one's hands before and after meals, brush one's teeth, comb one's hair, cut one's nails, change one's clothes, eat one's meals, answer	Araling Panlipunan 4	Demonstrate how to do proper personal hygiene, including the sexual body parts	Rebecca K. Sotto Region III - SDO Tarlac City Education Program Supervisor 0933 854 5536 rebecca.sotto001@deped.gov.ph

CSE Component	Learning Competency	Subject in Formal Education	CSE Standards	Name of LRE
GENDER AND SEXUALITY	<p>the call of nature, practice good hygiene LS5DS-ID-PSA-BL/LE/AE/LS/AS-6.1.3</p> <p>Identify and know oneself: name, age, gender: LS5DS-ID-PSA-BL/LE/AE/LS/AS-1.1</p>	Kindergarten (Pagkilala ng Sarili at pagpapahayag ng Sariling Emosyon)	Distinguish between the biological and social aspects of sex and gender.	Rechie O. Salcedo Region V - SDO Iriga Education Program Supervisor 0919 992 4247 rechie.salcedo@deped.gov.ph
STI/HIV/AIDS /NDEP	<p>Avail of health information and services from government and non-government agencies, health centers, clinics, hospitals, e.g., priority health programs of the Department of Health and the local government units, such as: Expanded Program on Immunization, National Family Planning Program, Prevention and control of cardiovascular diseases and cancer, Environmental Health Program, Hospitals as Centers of Wellness Program, Control of tuberculosis and other communicable diseases, National AIDS Program, Herbal and Philippine Traditional Medicine Program, Prohibited Drug Policy Program, Nutrition Program, Safe water and sanitation LS2SC-AS-PSB-BL/LE/AE/LS/AS-15</p>	Health 3	Demonstrate ability to identify and access appropriate sources of help for problems related to sexuality and reproductive health.	Judith V. Clemente CALABARZON - SDO Laguna Education Program Supervisor 0939 950 7947 judith.clemente@deped.gov.ph
MHPSS	<p>Naisulat ang isang sanaysay na naglalahad ng sariling pananaw tungkol sa napapanahong isyu o paksa. LS1CS/FIL-PU-PPE-JHS-25</p>	Filipino 9	Advocate for safe environments that encourage dignified and respectful treatment of everyone.	Editha R. Mabanag Region I - SDO Ilocos Norte Education Program Supervisor 0908 782 2510 editha.mabanag001@deped.gov.ph
GENDER AND SEXUALITY	<p>Determine different sides/viewpoints on an issue LS1CS/EN-L-PSA-JHS-33</p>	English 7	Describe one's own personal values in relation to a range of sexuality issues.	Josephine D. Eronico Region VII - SDO Bohol Education Program Supervisor 0925-642-8957 josephine.eronico@deped.gov.ph
MHPSS	<p>Infer the character's feelings and traits</p>	English	Identify causes of depression.	Josephine D. Eronico Region VII - SDO Bohol Education Program Supervisor 0925-642-8957 josephine.eronico@deped.gov.ph

CSE Component	Learning Competency	Subject in Formal Education	CSE Standards	Name of LRE
GENDER AND SEXUALITY	Keep abreast of current issues gender issues, family planning / early pregnancy, family conflict, moral issues, citizenship issues (elections, community participation), environmental issues (water, air, and soil pollution/soil erosion), substance abuse, prices of commodities, bullying, road traffic / traffic problem, human rights violations, Philippine tourism. LS1CS/ENL-PSA- AS-12	English 4	Identify ways of promoting gender equality and better ways of communicating in families.	Gemma B. Espadero Caraga - SDO Tandag City Education Program Supervisor 0910 670 4438 gemma.espadero@deped.gov.ph
MHPSS	Retell a story listened to.	English	Identify ways to cope with anxiety.	
WASH+MHM	State the factors affecting the health and well-being of the family and the community, e.g., poor health habits and personal hygiene, malnutrition/ poor eating habits, dirty surroundings/ improper waste and garbage disposal, unsafe water supply, low income, unemployment, low educational attainment, lack of health services, etc. LS2SC-AS-PSA-BL/LE/AE/LS/AS- 1.11	Science 7	Identify medically accurate information and resources about puberty, adolescent development and personal hygiene	Lynniet P. Carbonel Regional III - SDO Nueva Ecija PSDS 0917 103 0293 lynniet.carbonel@deped.gov.ph
STI/HIV/AIDS /NDEP	Describe the physical, psychological, social, and economic implications of drug abuse such as physical, emotional and mental instability which may result in being a social and economic burden to society. LS2SC-AS-PSBBL/LE/AE/LS/AS17.4	Health 9	Discuss how sexual and relationship issues can impact on the family - e.g. disclosing an HIV- positive status, an unintended pregnancy, being in a same-sex relationship	Sheryl S. Villacorta Region I - SDO Dagupan City Education Program Supervisor 09175689611 sheryl.villacorta@deped.gov.ph

Legend:

- ASRH - Adolescent Sexual and Reproductive Health
- MHPSS - Mental Health and Psychosocial Support
- WASH+MHM - Water, Sanitation and Hygiene + Menstrual Hygiene Management
- STI/HIV/AIDS/NDEP - Sexually Transmitted Infections/Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome/ National Drug Education Program
- OSAEC/GBV/VAC - Anti-Online Sexual Abuse or Exploitation of Children/Gender-based Violence/Violence Against Children



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CONFIDENTIALITY AGREEMENT

As a **Learning Resource Evaluator** of the Teaching and Learning Resource Package (TLRP), I _____ of _____ hereby
(name) *(institution/office)*
solemnly swear to perform a fair, thorough, and impartial evaluation of the TLRP.

I swear to observe strict security measures pertaining to this learning resource evaluation. I will not reveal to anyone any information about this assignment and will ensure the confidentiality of the learning resources as well as the integrity of this agreement.

Signature over printed name

Date: _____

Attachment No. 3. Guidelines in the Evaluation of TLRP

1. Click the link directly sent to your DepEd email address to access the draft TLRP.
2. Open the folder with your name. All the draft TLRP in that folder are for your evaluation.
3. Each folder contains the draft TLRP, the evaluation tools, and the confidentiality agreement form (see Attachments No. 2, 4, and 5).
4. Accomplish the confidentiality agreement form.
5. Read and evaluate the draft TLRP using the evaluation tools provided. Evaluation shall be done on **October 7 (Saturday), 2023**. Each LRE will receive one Compensatory Time-Off (CTO) for this.
6. Upload the accomplished evaluation tools and the confidentiality agreement form into the same folder on or before **October 09, 2023**.

Comprehensive Sexuality Education-Adolescent Reproductive Health (CSE-ARH) Convergence Program for Alternative Learning System (ALS)

EVALUATION CHECKLIST / TOOL

Direction: Read each item to evaluate the general acceptability of the **Learning Activity Sheet (LAS)**

<i>Learning Competency</i>	
<i>Name of LRE</i>	
<i>Date Evaluated</i>	

I. Learning Competencies/Objectives

Criteria	Indicators	YES	NO	Remarks/ Observation
Learning Competencies	1. The LAS sufficiently covered the targeted learning competencies.			
	2. It is anchored to the learning competencies specified in the Curriculum Guide (CG).			
Learning Objectives	3. It is realistic and attainable.			
	4. It caters to the learner's level of development, needs and experience.			
	5. It is specific and time-bound.			

II. Instructional Design and Presentation

Criteria	Indicators	YES	NO	Remarks/ Observation
Instructional Design and Presentation	1. The LAS uses a variety of self-directed techniques and approaches and learning tasks to hook the target user's interest.			
	2. The instructions are simple and easy to understand.			
	3. The LAS uses process questions (anchored in the principle of GPU) and activities that require different levels of cognitive domain to achieve desired learning outcomes.			

	4. The LAS is written based on the appropriate target user's multiple intelligences, learning styles, and readiness levels, among others.			
	5. The LAS integrates desirable values, traits, attitudes, and socio-emotional skills based on the targeted components.			
	6. The line drawings, images, illustrations, maps, tables, graphs, etc. are simple, properly labeled and captioned, and easily recognizable (e.g. appropriate use of font size, style, and color).			

III. Content and Organization

Criteria	Indicators	YES	NO	Remarks/ Observation
Content and Organization	1. All contents are accurate, clear, logical, consistent, appropriate, relevant and easy to understand.			
	2. The CSE-ARH key concepts and key messages are clearly integrated.			
	3. The contents and activities/tasks cultivate soft skills, 21 st century skills, and higher-order cognition (i.e. critical thinking, creativity, learning by doing, problem solving).			
	4. The social contents are sensible and free from violations, cultural and gender discrimination, or biases, among others.			

IV. Mechanics and Style

Criteria	Indicators	YES	NO	Remarks/ Observation
Grammar and Mechanics	1. The language and vocabulary are appropriate to the level and understanding of the learner.			
	2. The material is free from spelling, punctuation, and grammatical errors.			

V. Relevance and Usefulness

Criteria	Indicators	YES	NO	Remarks/ Observation
Relevance and Usefulness	1. The material enables learner's creativity, resourcefulness, and empowerment.			
	2. The activities, exercises, scenarios, and situations are applicable to learners' real-life situations.			
	3. The material allows the learners to use their time more efficiently (e.g. technical terms are well-described)			

VI. Assessment

Criteria	Indicators	YES	NO	Remarks/ Observation
Assessment	1. Assessments are congruent to the learning objectives and content.			
	2. Assessment promotes analytical and critical thinking and higher order thinking skills among students.			
	3. The material uses varied forms of assessment (e.g. rubrics) which are doable and appropriate. <i>Note: For BLP, LE, and AE, there should be at least 3 assessments. For JHS, there should be at least 4 assessments. For SHS, there should be at least 5 assessments.</i>			

Other Suggestions/Comments:

Comprehensive Sexuality Education-Adolescent Reproductive Health (CSE-ARH) Convergence Program for Alternative Learning System (ALS)

EVALUATION CHECKLIST / TOOL

Direction: Read each item to evaluate the general acceptability of the **Session Guide (SG)**

<i>Learning Competency</i>	
<i>Name of LRE</i>	
<i>Date Evaluated</i>	

I. Learning Competencies/Objectives

Criteria	Indicators	YES	NO	Remarks/ Observation
Learning Competencies	1. The SG sufficiently covered the targeted learning competencies.			
	2. It is anchored to the learning competencies specified in the Curriculum Guide (CG).			
Learning Objectives	3. It is realistic and attainable.			
	4. It caters to the learner's level of development, needs and experience.			
	5. It is specific and time-bound.			

II. Instructional Design and Presentation

Criteria	Indicators	YES	NO	Remarks/ Observation
Instructional Design and Presentation	1. The SG uses a variety of self-directed techniques and approaches and learning tasks to hook the target user's interest.			
	2. The instructions are simple and easy to understand.			
	3. The SG uses process questions (anchored in the principle of GPU) and activities that require different levels of cognitive domain to achieve desired learning outcomes.			
	4. The SG is written based on the appropriate target user's			

	multiple intelligences, learning styles, and readiness levels, among others.			
	5. The SG integrates desirable values, traits, attitudes, and socio-emotional skills based on the targeted components.			
	6. The line drawings, images, illustrations, maps, tables, graphs, etc. are simple, properly labeled and captioned, and easily recognizable (e.g. appropriate use of font size, style, and color).			

III. Content and Organization

Criteria	Indicators	YES	NO	Remarks/ Observation
Content and Organization	1. All contents are accurate, clear, logical, consistent, appropriate, relevant, and easy to understand.			
	2. The CSE-ARH key concepts and key messages are clearly integrated.			
	3. The contents and activities/tasks cultivate soft skills, 21 st -century skills, and higher-order cognition (i.e. critical thinking, creativity, learning by doing, problem-solving).			
	4. The social contents are sensible and free from violations, cultural and gender discrimination, or biases, among others.			

IV. Mechanics and Style

Criteria	Indicators	YES	NO	Remarks/ Observation
Grammar and Mechanics	1. The language and vocabulary are appropriate to the level and understanding of the learner.			
	2. The material is free from spelling, punctuation, and grammatical errors.			

V. Relevance and Usefulness

Criteria	Indicators	YES	NO	Remarks/ Observation
Relevance and Usefulness	1. The material enables learner's creativity, resourcefulness, and empowerment.			
	2. The activities, exercises, scenarios, and situations are applicable to learners' real-life situations.			
	3. The material allows the learners to use their time more efficiently (e.g. technical terms are well-described)			

VI. Assessment

Criteria	Indicators	YES	NO	Remarks/ Observation
Assessment	1. Assessments are congruent with the learning objectives and content.			
	2. Assessment promotes analytical and critical thinking and higher-order thinking skills among students.			
	3. The material uses varied forms of assessment (e.g. rubrics) which are doable and appropriate.			

Other Suggestions/Comments:
