



Republic of the Philippines  
**Department of Education**  
 NATIONAL CAPITAL REGION



**Advisory No. 043 s. 2025**  
 June 9, 2025

**PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9**

1. This is in reference to DepEd-Memorandum DM-CT-2025-131 relative to the Participation in the Development, Validation, and Finalization of Supplemental Lesson Exemplar for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9, please be informed that the venue of the activity will be at DepEd Ecotech Center, Lahug, Cebu City.
2. The participants in this activity are as follows:

<b>Name</b>	<b>School</b>	<b>Specialization</b>
Pamela Amor R. Villanueva	Bagong Silang HS-SDO Caloocan City	SPTVE Cookery
Carolyn E. Clerigo	Ramon Avancena HS SDO Manila	SPTVE BPP
Mary Grace Beatriz V. Lumbang	Villamor SHS SDO Manila	SPTVE CSS
Dolores C. Villapane	Muntinlupa Business HS SDO Muntinlupa City	SPTVE FBS

3. For information and guidance.

**JOCELYN DR ANDAYA**  
 Regional Director, NCR  
 Concurrent Officer-in-Charge, Office of the Assistant Secretary for Operations



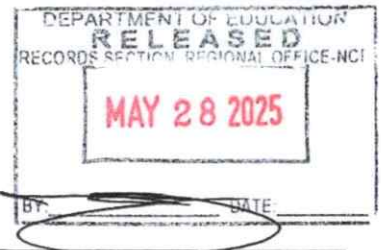
6 Misamis Street, Bago Bantay, Quezon City 1105  
 ncr@deped.gov.ph www.depedncr.com.ph

DepEd TAYO NCR





Republic of the Philippines  
**Department of Education**  
 NATIONAL CAPITAL REGION




**Advisory No. 037 s. 2025**  
 May 27, 2025

**PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9**

1. This is in reference to DepEd-Memorandum DM-CT-2025-131, relative to the Participation in the Development, Validation, and Finalization of Supplemental Lesson Exemplar for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9, please be informed that the venue of the activity will be at **DepEd Ecotech Center, Lahug, Cebu City**.
2. The participants in this activity are as follows:

<u>Name</u>	<u>School</u>	<u>Specialization</u>
Rodelyn Salazar	Benigno Aquino HS	Cookery
Gay Buenavista	Muntinlupa Business HS	BPP
Dr. Jake Viana	Elpidio Quirino	Food & Beverages
Michael Cortez	REPSCI	CSS

3. For information and guidance

  
**JOCELYN DR ANDAYA**  
 Regional Director, NCR  
 Concurrent Officer-In-Charge, Office of the  
 Assistant Secretary for Operations



Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING DELIVERY

Office of the Director

**ADVISORY**  
May 26, 2025


This is in reference to the enclosed Memorandum DM-CT-2025-131 relative to the **"PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9"** to be conducted by the Bureau of Learning Delivery (BLD) - Student Inclusion Division (SID) on the following dates and venue:

Activity	Date	Venue
Writeshop on the Development of Supplemental Lesson Exemplar for the Selected Specializations in SPTVE for Grade 9	June 3-6, 2025	DepEd Ecotech, Lahug, Cebu
Writeshop on the Validation of Supplemental Lesson Exemplar for the Selected Specializations in SPTVE for Grade 9	June 18-20, 2025	
Writeshop on the Finalization of Supplemental Lesson Exemplar for the Selected Specializations in SPTVE for Grade 9	July 16-18, 2025	

All other details stipulated in the said Memorandum remain the same.

For any further queries or clarifications, kindly contact Ms. Marites P. Romen, Supervising Education Program Specialists, BLD-SID, through email at [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph).

For information and guidance.

  
**MARILYN B. SIAO**  
Director III

Officer-in-Charge, Office of the Director IV



4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8636-6540/8637-4347 E-mail: [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph)



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Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**  
**DM-CT-2025- 131**

**TO :** ALL REGIONAL DIRECTORS

**FROM :**  **GENARO O. GUNGONG**  
Undersecretary for Curriculum and Teaching

**SUBJECT :** PARTICIPATION IN THE WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF SUPPLEMENTAL LESSON EXEMPLAR FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL-VOCATIONAL EDUCATION (SPTVE) FOR GRADE 9

**DATE :** April 23, 2025

In line with the Department of Education's (DepEd) 5-Point Agenda which ensures the welfare of teachers, the well-being of learners, efficient learning delivery in all its forms, and a future-ready workforce, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Technical-Vocational Education (SPTVE) designed to facilitate effective, engaging, and meaningful technical-vocational instruction that is relevant and responsive to the evolving needs of industries. To achieve this goal, the BLD-SID will conduct the following activities:

Activity	Date	Venue
Writeshop on the Development of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 9	June 4-6, 2025	Within Region VII (The specific venues shall be announced through a separate Advisory.)
Writeshop on the Validation of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 9	June 18-20, 2025	
Writeshop on the Finalization of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 9	July 16-18, 2025	



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
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Specifically, these activities aim to:

- A. Develop, validate, and finalize supplemental lesson exemplars in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- B. Strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- C. Foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

Participants in these activities are select SPTVE implementers and Regional and Division Supervisors (See Annex A). The criteria for the selection of participants are specified in Annex B.

Participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is breakfast on Day 1 while the last meal is pm snack on Day 3. They are also reminded to bring their laptop and extension cord. See Annex C for the indicative program of activities.

All participants are required to pre-register online not later than May 26, 2025, through this link: <https://tinyurl.com/SPTVEGrade9-OnlineConfirmation>. Aside from a Certificate of Appearance, they will also receive a Certificate of Participation upon completion of the writeshop and a Certificate of Recognition upon submission of their finalized outputs:

Accommodation, traveling, and other incidental expenses will be charged to 2025 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through Ms. Marites P. Romen, Supervising Education Program Specialist, through telephonic number 8637-4346 or email at [bls.sid@deped.gov.ph](mailto:bls.sid@deped.gov.ph), copy furnish [marites.romen@deped.gov.ph](mailto:marites.romen@deped.gov.ph).

For immediate dissemination and compliance.

Copy furnished:

**MALCOLM S. GARMA**  
Assistant Secretary/Officer-in-Charge,  
Office of Undersecretary for Operations



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Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)

**Annex A - DISTRIBUTION OF PARTICIPANTS**

**Workshop on the Development of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9**

*June 4-6, 2025, Region VII*

REGION	SPECIALIZATION							TOTAL
	Aqua Culture	Agri-Crop Production	Animal Production	Food Processing	Computer Programming	Computer System Servicing	EPAS	
I				1			1	2
II		1	1					2
III	1		1					2
CALABARZON					1	1		2
MIMAROPA	1	1		1				3
V			1	1				2
VI	1							1
VII	1	1	1					3
VIII					1	1		2
IX						1		1
X								0
XI					1			1
XII							1	1
CARAGA							1	1
CAR		1		1				2
NCR						1		1
<b>TOTAL</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>26</b>

REGION	SPECIALIZATION							TOTAL
	EIM	SMAW	Dom RAC	Garments	Cookery	BPP	FBS	
I			1		1			2
II		1				1		2
III				1			1	2
CALABARZON			1		1			2
MIMAROPA								0
V		1						1
VI	1	1						2
VII								0
VIII	1							1
IX					1		1	2
X				1		1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CAR	1			1				2
NCR					1	1	1	3
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>26</b>



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**Workshop on the Validation of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9**

*June 18-20, 2025; Region VII*

REGION	SPECIALIZATION							TOTAL
	Aqua Culture	Agri-Crop Production	Animal Production	Food Processing	Computer Programming	Computer System Servicing	EPAS	
I				1			1	2
II		1	1					2
III	1		1					2
CALABARZON					1	1		2
MIMAROPA	1	1		1				3
V			1	1				2
VI	1							1
VII	1	1	1					3
VIII					1	1		2
IX						1		1
X								0
XI					1			1
XII							1	1
CARAGA							1	1
CAR		1		1				2
NCR						1		1
<b>TOTAL</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>26</b>

REGION	SPECIALIZATION							TOTAL
	EIM	SMAW	Dom RAC	Garments	Cookery	BFP	FRS	
I			1		1			2
II		1				1		2
III				1			1	2
CALABARZON			1		1			2
MIMAROPA								0
V		1						1
VI	1	1						2
VII								0
VIII	1							1
IX					1		1	2
X				1		1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CAR	1			1				2
NCR					1	1	1	3
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>26</b>



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**Writershop on the Finalization of Supplemental Lesson Exemplars for the  
Selected Specializations in Special Program in Technical Vocational  
Education (SPTVE) for Grade 9**

*July 16-18, 2025, Region VII*

REGION	SPECIALIZATION							TOTAL
	Aqua Culture	Agri-Crop Production	Animal Production	Food Processing	Computer Programming	Computer System Servicing	EPAS	
I				1			1	2
II		1	1					2
III	1		1					2
CALABARZON					1	1		2
MIMAROPA	1	1		1				3
V			1	1				2
VI	1							1
VII	1	1	1					3
VIII					1	1		2
IX						1		1
X								0
XI					1			1
XII							1	1
CARAGA							1	1
CAR		1		1				2
NCR						1		1
<b>TOTAL</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>26</b>

REGION	SPECIALIZATION							TOTAL
	EIM	SMAW	Dom RAC	Garments	Cookery	BPP	FBS	
I			1		1			2
II		1				1		2
III				1			1	2
CALABARZON			1		1			2
MIMAROPA								0
V		1						1
VI	1	1						2
VII								0
VIII	1							1
IX					1		1	2
X				1		1	1	3
XI						1	1	2
XII								0
CARAGA			1	1				2
CAR	1			1				2
NCR					1	1	1	3
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>26</b>

**Note:** The same identified online participants are expected to attend both the Development and Finalization phases of the Writershop.



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Annex B

**CRITERIA FOR THE SELECTION OF PARTICIPANTS**

Each participant to be identified per region must meet at least five of the following criteria:

1. An SPTVE expert/implementer, supervisor, or school head of an SPTVE-implementing school;
2. Has had a direct and extensive experience and previous trainings in SPTVE curriculum and teaching;
3. Experienced in writing or evaluating SPTVE teaching and learning resources either in print or digital formats;
4. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with SPTVE.
5. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for SPTVE).
6. Must not be actively involved in any publishing institutions or book distributors during the development process.
7. Must complete the whole duration of the writeshop/s, participate actively during the sessions, work with high-level of commitment on the expected outputs, and ensure compliance and submission on or before the deadline; and
8. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.



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Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)

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Annex C

**ACTIVITY MATRIX**

**Writeshop on the Development, Validation, and Finalization of Supplemental Lesson Exemplars for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 9**

**Objectives:**

the activities aim to:

- A. Develop, validate, and finalize supplemental lesson exemplars in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- B. Strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- C. Foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

TIME	DAY 1 WEDNESDAY	DAY 2 THURSDAY	DAY 3 FRIDAY
8:00 – 8:45 AM	<b>Opening Program</b> <ul style="list-style-type: none"> <li>• Overview of the Writeshop Objectives and Expected Outputs</li> </ul>	<b>WRITESHOP 2:</b> <i>Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9</i>	<b>WRITESHOP 3:</b> <i>Finalizing the draft developed Lesson Exemplars in SPTVE for Grade 9 incorporating all the comments and suggestions of the Resource Person and others who gave their inputs</i>
8:45- 9:15 AM	<b>Plenary Presentation 1:</b> <i>Industry 4.0 and TechVoc Responding to the Industry Trends and Workforce Demands</i>		
9:15-9:30 AM	<b>MORNING HEALTH BREAK</b>		
9:30 -10:30 AM	<b>Plenary Session 2:</b> <i>Understanding the Spectrum of Pedagogical Strategies for Technical Vocational Education</i>	<b>Continuation of Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9</b>	<b>Continuation of Writeshop 3 Finalizing the Draft Lesson Exemplars in SPTVE for Grade 9</b>
10:30 -11:30 AM	<b>Plenary Session 3: Empowering Tech-Voc Learning: Strategic Approach to Unpacking SPTVE Competencies</b>		<b>Plenary Presentation 3:</b> <i>Presentation of the Finalized Developed Lesson Exemplars in SPTVE for Grade 9 incorporating all the inputs</i>
11:30 – 12:00 PM	<b>Plenary Session 3:</b> <b>Setting of Standards</b> <b>Writing Consideration:</b> <b>Guidelines and Standard Templates</b>		
12:00-- 1:00 PM	<b>LUNCH BREAK</b>		
1:00 – 3:00 PM	<b>Writeshop 1: Unpacking of Competencies on the Specific Specialization for SPTVE using the Standard Templates</b>	<b>Continuation of Writeshop Proper of Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9</b>	<b>Refinement and Finalizing the Developed Lesson Exemplars in SPTVE for Grade 9</b>
3:00 - 3:15 PM	<b>AFTERNOON HEALTH BREAK</b>		
3:15 – 4:15 PM	<b>Plenary Presentation 1:</b> <i>Presentation and Critiquing of Unpacked Competencies on the Specific Specialization for SPTVE</i>	<b>Plenary Presentation 2:</b> <i>Presentation of the initial (developed / validated)</i>	<b>Final Feedback from Resource Person relative to the output produced and presented by each participant</b>



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4:15 - 5:00 PM	<i>that is being assigned to each participant</i>	<i>output and critiquing with Resource Person</i>	<i>Closing Program -Submission of Final Outputs</i>
<b>EXPECTED OUTPUT</b>	Unpacked Competencies on the Assigned Specialization in SPTVE	Initial (Developed /Validated) Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9	Developed Lesson Exemplars for the Specific Specialization in SPTVE for Grade 9
<b>OFFICER OF THE DAY</b>	<b>MARITES P. ROMEN</b>	<b>DENN MARC P. ALAYON</b>	<b>MITZIE GRACE G. GAVILLANES</b>



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