



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



June 20, 2025

**REGIONAL MEMORANDUM**  
**ORD-2025- 532**

**To:** Schools Division Superintendents

**CORRIGENDUM TO THE CONDUCT OF BEGINNING OF SCHOOL YEAR (BOSY)  
ASSESSMENT FOR SY 2025-2026**

1. In reference to Regional Memorandum No. 527, s. 2025 titled "Conduct of Beginning of School Year (BoSY) Assessment for SY 2025-2026," dated June 18, 2025, this office hereby issues the following corrections;

In paragraph 2, the period allotted for the logistical preparations of the BoSY Assessment was erroneously stated as July 16-23, 2025. The correct schedule is:

- **June 16-23, 2025**

This period shall be used for the distribution of Assessment toolkits and the orientation of teachers on the proper administration of the assessment

In the assessment schedule table, the testing window for the Philippine Informal Reading Inventory (Phil-IRI) was incorrectly listed as July 23-July 16, 2025. The correct testing window is:

- **June 23-July 16, 2025**

2. All other contents of the Regional Memorandum No. 527, s. 2025 shall remain unchanged and in effect.

3. For information and guidance.

**JOCELYN DR ANDAYA**  
Regional Director, NCR  
concurrent Officer-in-Charge, Office of the  
Assistant Secretary for Operations

RIR/CLMD/PPRD



JUN 19 2025

Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

**REGIONAL MEMORANDUM**  
**ORD-2025- 527**

**TO :** **SCHOOLS DIVISION SUPERINTENDENTS**

**FROM :** **JOCELYN DR ANDAYA**   
Regional Director, NCR  
concurrent Officer-in-Charge, Office of the  
Assistant Secretary for Operations

**SUBJECT :** **CONDUCT OF BEGINNING OF SCHOOL YEAR (BOSY)  
ASSESSMENT FOR SY 2025-2026**

**DATE :** **JUNE 18, 2025**

1. The Department of Education (DepEd) - National Capital Region (NCR), through the Curriculum and Learning Management Division, with the assistance of school's division offices (SDOs), will administer the Beginning of School Year (BoSY) Assessment for grades 1 to 10 for the SY 2024-2025 within the following testing windows:

<b>Regional Assessment</b>	<b>Testing Window</b>	<b>Target Test Takers</b>	<b>Assessment Tool</b>
Rapid Mathematics Assessment (RMA)	June 23 – July 16, 2025	Grades 1 - 10	RMA Toolkit
Computational Skill Test (CST)	July 17 – August 17, 2025	Grades 4 - 10	Skill Test
Comprehensive Rapid Literacy Assessment (CRLA)	June 23 – July 16, 2025	Grades 1 - 3	CRLA Toolkit
Philippine Informal Inventory (PHIL-IRI)	July 23 – July 16, 2025	Grades 4 - 10	PHIL-IRI Toolkit
Multi-Factored Assessment	July 16 – August 16, 2025	Grade 1	MFAT
Early Childhood Care and Development	June 23 – July 16, 2025	Kindergarten	ECCD Tool Kit

2. The period of **July 16–23, 2025** shall be allotted for the logistical preparations of the Beginning of School Year (BoSY) Assessment, including the distribution of the assessment toolkit and ensuring that all teachers are properly oriented on its administration.





Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

---

3. The test administration for SY 2025–2026 shall serve as a pre-assessment to profile learners' foundational skills and establish baseline data on their current performance levels. To ensure comprehensive and reliable results, 100% of learners are required to take the assessment. All materials necessary for the conduct of the assessment may be accessed through the DepEd NCR Learning Resource Management System (LRMS) portal at <https://portal.depedncrirms.com.portal>.
4. The **Assessment Dashboard** link for the submission of reports shall be provided to all Schools Division Offices (SDOs) upon official release by the Central Office. All concerned are advised to monitor subsequent issuances and ensure prompt and accurate submission once the dashboard becomes accessible.
5. All expenses incurred relative to the preparation and conduct of assessment shall be charged against local funds, subject to the existing government auditing and accounting rules and regulations.
6. Immediate dissemination of this memorandum is desired.

RIR/CLMD/PPRD