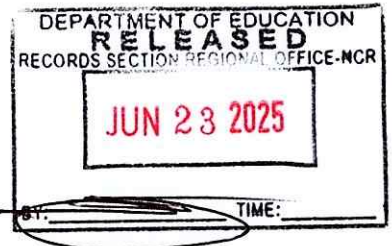




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



June 19, 2025

REGIONAL MEMORANDUM

No# 535, s. 2025

To: Schools Division Superintendents
All Others Concerned

**CALL FOR PARTICIPANTS FOR THE PROFESSIONAL DEVELOPMENT
PROGRAM "TEACHING WITHOUT LIMITS: EMBRACING
DIVERSITY IN THE CLASSROOM"**

1. This is in reference to Memorandum DM-OUHROD-2025-1527 dated June 15, 2025 from Dr. Wilfredo E. Cabral, Undersecretary for Human Resource and Organizational Development, and Ms. Carmela C. Oracion, Assistant Secretary for Human Resource and Organizational Development (National Educators Academy of the Philippines), informing the field about the above-captioned subject.
2. The session schedule (via *Microsoft Teams*) and details are as follows:

Activity	Date
Session 1: Empathy and Excellence - Integrating Socio-Emotional Learning in Education	July 12, 2025
Session 2: Every Learner Counts- Making Learning Engaging for Everyone through Universal Design for Learning (UDL) and Differentiated Instruction	July 19, 2025
Session 3: Combating Bullying- Creating Safe Spaces in Physical and Digital Spaces	August 30, 2025
Session 4: Transforming Challenges into Opportunities- Effective Interventions for Learners with Special Needs	September 6, 2025
Session 5: In the Face of Crisis- Teachers as Immediate Support for Psychological Well-Being	October 4, 2025
Session 6: Building a Safer Tomorrow - Unlocking Community Strength for Disaster Preparedness	October 11, 2025



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3. The program has the following objectives:
- Upskill teachers and education leaders by equipping them with the knowledge, skills, and strategies necessary to foster safe, inclusive, and positive learning environments, effectively address learner diversity, and cultivate a culture of responsiveness and preparedness;
 - Capacitate teachers and education leaders to effectively integrate acquired knowledge, skills, and strategies into their daily teaching, leadership, and management practices;
 - Promote continuous professional development and reflective practice by encouraging teachers and education leaders to perpetually assess and refine their approaches to creating and sustaining safe, inclusive, and responsive learning environments.
4. All Schools Division Offices (SDOs) are advised to endorse participants for the said program, based on the following criteria and allocation:
- Teachers** who will benefit from enriched knowledge, skills, and strategies aligned with the Philippine Professional Standards for Teachers (PPST) domains (Content Knowledge and Pedagogy, Learning Environment, Diversity of Learners, Community Linkages and Professional Engagement);
 - Head Teachers and Master Teachers** whose participation will strengthen their capacity to provide advanced guidance and enrichment on managing diversity in the classroom for their supervised teachers;
 - Supervisors** overseeing schools that require specialized technical assistance pertaining to the abovementioned PPST domains; and
 - SDO/District Focal Persons** who will benefit from the sessions pertaining to inclusive education, anti-bullying, and disaster risk reduction and management.

SDO Allocation:

SDO	Teachers	Master Teachers	Head Teachers	EPS/PSDS
Caloocan	10	2	2	1
Las Pinas	5	2	2	1



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Makati	5	2	1	1
Malabon	5	2	2	1
Mandaluyong	5	2	2	1
Manila	10	2	2	1
Marikina	5	2	2	1
Muntinlupa	5	2	2	1
Navotas	5	1	2	1
Parañaque	5	2	1	1
Pasay	5	2	2	1
Pasig	5	2	2	1
Quezon City	10	2	2	2
San Juan	5	1	2	1
TaPat	10	2	2	1
Valenzuela	5	2	2	1

- The Senior Education Program Specialists (SEPS) or the Education Program Specialist II (EPS II)- HRD will be in charge of the **encoding of the official SDO endorsed participants** through this link: <https://tinyurl.com/Reg-Teaching-with-limits> on or before **June 25, 2025**.
- All SGOD Chiefs and Senior Education Program Specialists (SEPS) or the Education Program Specialist II (EPS II)- HRD** are requested to **attend the Online Coordination Meeting via MS Teams** through this link: <https://tinyurl.com/Meeting-with-HR-Champions> on **June 24, 2025, 10:00 A.M. to 12:00 N.N.**, relative to the above-captioned activity and on the upcoming *NEAP Programs/Activites*.
- All endorsed participants will receive an email notification five (5) days prior to the activity, confirming their slots/attendance and the Microsoft Teams link for the webinar sessions. All registered participants are required to attend all sessions to maximize learning and ensure the overall effectiveness of the program.
- The Indicative Program of Activities (Enclosure 2) is attached, for reference.



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9. For questions and clarifications regarding the activity, please coordinate with Ms. Hanifa Hadji Abas or Mr. Dustin Troy Joson, NEAP Professional Development Division, through email neap.pdd@deped.gov.ph or landline (02) 8715-9919.
10. Immediate dissemination and strict compliance with this Memorandum is desired.


JOCELYN DR ANDAYA
Regional Director, NCR
concurrent Officer-In-Charge, Office of the
Assistant Secretary for Operations



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Republika ng Pilipinas


Department of Education


OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2025-1527

**TO : Regional Directors
Schools Division Superintendents
HRDD Chiefs / NEAP R Focal Persons
All Others Concerned**

**FROM : 
WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development**


CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : CALL FOR PARTICIPANTS FOR THE PROFESSIONAL DEVELOPMENT PROGRAM “TEACHING WITHOUT LIMITS: EMBRACING DIVERSITY IN THE CLASSROOM”

DATE : 15 June 2025

1. The National Educators Academy of the Philippines (NEAP), in partnership with the Resource for Educators and Academic Professionals (REAP) and the Thames International Business School, will conduct the professional development program **“Teaching Without Limits: Embracing Diversity in the Classroom”** via *Microsoft Teams*, according to the following schedule:

Session	Date
Session 1: Empathy and Excellence – Integrating Socio-Emotional Learning in Education	12 July 2025
Session 2: Every Learner Counts – Making Learning Engaging for Everyone through Universal Design for Learning (UDL) and Differentiated Instruction	19 July 2025
Session 3: Combating Bullying – Creating Safe Spaces in Physical and Digital Spaces	30 August 2025
Session 4: Transforming Challenges into Opportunities – Effective Interventions for Learners with Special Needs	06 September 2025



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Session 5: In the Face of Crisis – Teachers as Immediate Support for Psychological Well-Being	04 October 2025
Session 6: Building a Safer Tomorrow – Unlocking Community Strength for Disaster Preparedness	11 October 2025

2. The program has the following objectives:

- a. Upskill teachers and education leaders by equipping them with the knowledge, skills, and strategies necessary to foster safe, inclusive, and positive learning environments, effectively address learner diversity, and cultivate a culture of responsiveness and preparedness;
- b. Capacitate teachers and education leaders to effectively integrate acquired knowledge, skills, and strategies into their daily teaching, leadership, and management practices; and
- c. Promote continuous professional development and reflective practice by encouraging teachers and education leaders to perpetually assess and refine their approaches to creating and sustaining safe, inclusive, and responsive learning environments.

3. In this regard, **the Regional Offices (ROs), through the HRDD/NEAP R, are requested to identify and endorse participants to the program.** To ensure comprehensive representation, **each RO is allotted 177 slots** subdivided to the following: **100 teachers; 30 master teachers; 30 head teachers; and 17 Schools Division Office (SDO) supervisors.** Prioritization of participants from the following job groups will be in place to ensure maximum impact of the program:

- a. **Teachers** who will benefit from enriched knowledge, skills, and strategies aligned with the Philippine Professional Standards for Teachers (PPST) domains (Content Knowledge and Pedagogy, Learning Environment, Diversity of Learners, Community Linkages and Professional Engagement);
- b. **Head Teachers** and **Master Teachers** whose participation will strengthen their capacity to provide advanced guidance and enrichment on managing diversity in the classroom for their supervised teachers;
- c. **Supervisors** overseeing schools that require specialized technical assistance pertaining to the abovementioned PPST domains; and
- d. **SDO/District Focal Persons** who will benefit from the sessions pertaining to inclusive education, anti-bullying, and disaster risk reduction and management.

The ROs are reminded to ensure equitable distribution of slots across SDOs, considering the various school types and categories.

4. **Each RO is advised to submit its list of 177 endorsed participants** using the prescribed template (**Enclosure 1; editable file accessible through the link tinyurl.com/TWL-Endorsetemplate**) through the link **tinyurl.com/TWL-submission** on or before **30 June 2025.**

5. **All endorsed participants will receive an email notification** five (5) days prior to the activity, confirming their slots /attendance and the *Microsoft Teams* link for the webinar sessions. All registered participants are required to attend all sessions to maximize learning and ensure the overall effectiveness of the program.
6. The *Indicative Program of Activities (Enclosure 2)* is attached, for reference.
7. Should you have further questions or concerns, please coordinate with **Ms. Hanifa Hadji Abas** or **Mr. Dustin Troy Joson**, NEAP Professional Development Division, through email neap.pdd@deped.gov.ph or landline (02) 8715-9919.
8. For dissemination and appropriate action.

Copy furnished:

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 OFFICE OF THE ASSISTANT SECRETARY FOR EXTERNAL PARTNERSHIPS SERVICE



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