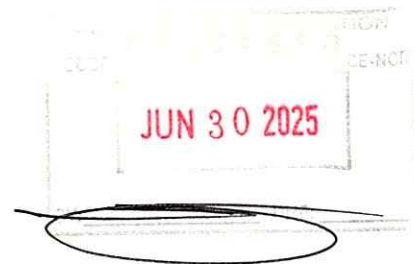




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



June 20, 2025

REGIONAL MEMORANDUM

No. 570, s. 2025

To : Schools Division Superintendents
Quality Assurance Division
Curriculum Learning and Management Division
Education Support Services Division
Heads, Public Schools
Heads, Private Schools in Basic Education

HOMESCHOOLING PROGRAM

1. This Office has been receiving applications for Homeschooling Program. For guidance of all schools, concerned Division and Regional officials, the policies on Homeschooling Program per DepEd Order No. 001, s. 2022 are hereby reiterated, for compliance.

A. General Guidelines

- a. Homeschooling Program is designed as one among the Alternative Delivery Modes which may be offered by any public or private school.
- b. Kindergarten to Senior High School learners, who may be under the circumstances mentioned in the succeeding item (B), may avail of the Program.
- c. The parents/guardians are the primary agent of the teaching-learning process including its design and execution.
- d. The K to 12 curriculum applies to the Homeschooling Program as a minimum requirement. The Learning Resources must be aligned with the K to 12 curriculum.
- e. Only private schools with Government Recognition can offer Homeschooling Program. They shall secure a Permit to offer homeschooling program from this Office pursuant to DepEd Order No. 88, s. 2010. The Permit shall be valid for two (2) years.
- f. Public schools shall obtain authority from this Office through the Schools Division Superintendent.
- g. Only those **residing in the Philippines** shall be allowed to enroll in the Homeschooling Program; however, should the family



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relocate or travel to another country **within the school year**, the homeschool learner may continue under the Homeschooling Program **to finish the school year** subject to existing laws and regulations of the country where the school learner relocated or travelled.

- h. Homeschool learners may participate alongside other learners in physical education classes and in other curricular, co-curricular, and extracurricular activities organized by the school.
- i. Formative Assessment shall be administered primarily by the parents/guardians. The portfolio/e-portfolio, paper and pencil tests, and other assessment strategies shall be reviewed by the homeschool coordinator, teacher-adviser, and /or learning area teacher.
- j. Summative assessments shall be taken at the school.
- k. Policy guidelines on the conduct of work immersion for Senior High School shall be applied to homeschool learners.
- l. Classroom assessment shall follow the provisions of DepEd Order No. 8, s. 2015 or the *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*.
- m. Permit for Homeschooling Program may be revoked for non-compliance or violation of DepEd Order No. 001, s. 2022 and in accordance with the procedure as provided therein and DepEd Order No. 88, s. 2010

B. Learners in the Homeschooling Program

Parents/guardians may apply for homeschooling of their children who may be:

- a. Learners at risk of dropping out;
- b. Learners with special educational needs;
- c. Learners who are incapable of reporting to school regularly because of a medical condition;
- d. Learners who are in emergency situations, national emergency, or in conflict areas;
- e. Learner who had unpleasant experiences that affect their health and well-being in the regular school;
- f. Learners who drop out for personal reasons;
- g. Learners whose parents/guardians have jobs that require them to constantly travel; and



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- h. Learners whose studies are interrupted due to relocation of parent/guardians (within the Philippines or as Overseas Filipino Workers).

C. Specific Guidelines and Procedures

a. Public Schools

1. Send a letter of intent to offer Homeschooling Program to the Regional Office through the Schools Division Superintendent, together with the following documents:
 - Implementation Plan
 - Training Plan for parents/guardians on curriculum, instruction and assessment
2. Advise the parents/guardians whose children are enrolled in the school who wish to avail of the homeschooling program to submit a Letter of Intent (Annex 3 of DepEd Order No. 001, s. 2022) and accomplish the Homeschooling Form (Annex 2 of said DepEd Order).
3. Designate Homeschool Coordinator who will coordinate with parents/guardians to monitor the learning progress of the learner, provide guidance, advice and assistance. The designation shall include the Coordinator's responsibilities as provided in page 6 of DepEd Order No. 001, s. 2022.
4. Orient the Homeschool Teacher-Adviser of his/her responsibility to keep accurate and comprehensive records of the learner's progress and development including other responsibilities as stated in page 6 of the same DepEd Order.
5. Execute a Homeschooling Program Agreement with the parents/guardians (Annex 4 of DO 001, s. 2022).
6. Orient the parents/guardians on program management and their responsibilities (page 5 and 11 of the DepEd Order).
7. Require the parents/guardians to prepare a **Learning Plan** for their children. A sample of which can be found in the DepEd Order as *Annex 1*. The Homeschool Coordinator may provide technical assistance in the preparation when needed and possible.
8. For Kindergarten homeschool learners, administer the ECD checklist.



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9. Conduct quarterly conference among parents/guardians and homeschool coordinators
10. Comply with the General Implementation Provisions under page 11 of DepEd Order No. 001, s. 2022, other applicable provisions, and to the other pertinent guidelines set forth by the Department.

b. Recognized Private Schools

1. Apply for Government Permit to Offer Homeschooling Program as an ADM through the Division Offices and the QUADPRO system, and submit the following requirements:
 - 1.1 Original Copy of Board Resolution to offer Homeschooling Program as an ADM;
 - 1.2 Copy of Homeschooling Program Manual, which includes, but is not limited to, a discussion of the program standards; program management, curriculum, instruction, assessment, among others;
 - 1.3 Homeschool Organizational Chart (which shall include the homeschool coordinator) with the corresponding roles and responsibilities of each member;
 - 1.4 Certification of availability of learning resources aligned with the K to 12 Curriculum;
 - 1.5 Orientation /Training Plan for parents/guardians;
 - 1.6 Annual Homeschooling Program Calendar; and
 - 1.7 Schedule of tuition and other school fees for the Homeschooling Program.

The permit shall be valid for two (2) years. The school may apply for renewal on or before January 2 on the 2nd year of the permit.

2. For a new learner, enroll the said learner in the Learner Information System (LIS) for Learner Reference Number (LRN).
3. Advise the parents/guardians of the learners who wish to avail of the homeschooling program to submit a Letter of Intent (Annex 3 of DepEd Order No. 001, s. 2022) and accomplish the Homeschooling Form (Annex 2 of said DepEd Order).



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4. Designate Homeschool Coordinator who will coordinate with parents/guardians to monitor the learning progress of the learner, provide guidance, advice and assistance. The designation shall include the Coordinator's responsibilities as provided in page 6 of DepEd Order No. 001, s. 2022.
5. Orient the Homeschool Teacher-Adviser of his/her responsibility to keep accurate and comprehensive records of the learner's progress and development and comply with other responsibilities as stated in page 6 of the same DepEd Order.
6. Orient the parents/guardians on program management including their responsibilities (page 5 and 11 of the DepEd Order).
7. Execute a Homeschooling Program Agreement with the parents/guardians (*Annex 4* of DO 001, s. 2022).
8. Require the parents/guardians to prepare a **Learning Plan** for their children. A sample of which can be found in the DepEd Order as *Annex 1*. The Homeschool Coordinator may provide technical assistance when needed and possible.
9. For Kindergarten homeschool learners, administer the ECD checklist.
10. Conduct quarterly conference among parents/guardians and homeschool coordinators.
11. Comply with the General Implementation Provisions, under page 11 of DepEd Order No. 001, s. 2022, other applicable provisions thereof, and to the other pertinent guidelines set forth by DepEd.

D. Monitoring and Roles of Certain Offices

a. Division Office

1. The Curriculum Implementation Division (CID) and School Governance and Operations Division (SGOD) in the Division Offices shall monitor the operations of all schools that offer Homeschooling Program to ensure that they continue to adhere to the national education standards.
2. Perform other responsibilities under paragraph C of item VII, DepEd Order No. 001, s. 2022.
3. Should there be violation on the part of the schools, they shall submit a report to the Regional Office. The procedure as provided in



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Item V of the DepEd Order and pertinent provisions of DepEd Order No. 88, s. 2010 shall apply.


b. Regional Office

b.1. The Curriculum and Learning Management Division (CLMD), Education Support Services Division (ESSD) and Quality Assurance Division (QAD), shall provide technical assistance to implementing schools as well as the SDOs to ensure the effective delivery of homeschooling program; and monitor the implementation of the homeschooling program in the Region.

b.2. The Quality Assurance Division shall observe its role in the issuance of authority or permit for schools.

b.3. The Policy Planning and Research Division (PPRD) shall include this program as one of the areas for research to improve its implementation.

2. For information and compliance.


JOCELYN DR ANDAYA
Regional Director, NCR
Concurrent Officer-In-Charge,
Office of the Assistant Secretary for Operations