



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



**REGIONAL MEMORANDUM**

**ORD-2025- 585**

**TO : SCHOOLS DIVISION SUPERINTENDENTS**

**FROM : JOCELYN DR ANDAYA**   
Regional Director, NCR  
concurrent Officer-in-Charge, Office of the  
Assistant Secretary for Operations

**SUBJECT : REFLECTIVE ANALYSIS OF 2025 SUMMER PROGRAM**

**DATE : JUNE 25, 2025**

1. In support of the Department of Education's continued efforts to evaluate and improve its learning recovery interventions, the Department of Education-National Capital Region (DepEd NCR) shall conduct the **Reflective Analysis on the 2025 Summer Remediation Programs** on **July 23 to 25, 2025**, within the National Capital Region.

2. The three (3) day activity aims to assess the implementation fidelity, effectiveness, and impact of the following programs implemented across NCR divisions:

- Literacy Remediation Program (LRP) as per DepEd Order No. 034, s. 2025.
- Regional Remediation Program (RRP) as referenced in DepEd Order No. 010, s. 2025.
- Summer Academic Remediation Program (SARP) in accordance with DepEd Memorandum No. 035, s. 2025.
- National Learning Camp (NLC) as per DepEd Order No. 014, s. 2023.

3. Participants of this activity shall include:

- Chiefs of the Curriculum and Implementation Division (CID).
- Regional and Division focal persons of NLC, LRP, RRP, and SARP.

4. The venue and logistical details shall be provided through a separate advisory.

5. In preparation of this activity, all participants are required to prepare a post-summer program report containing:

- Overview of the summer program implementation in the division.
- Summary of learner participation and performance outcomes.



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

---

- Budget Utilization Rate.
- Implementation challenges, innovations, and lessons learned.
- Recommendations for future program implementation.

6. The output of this Reflective Analysis will be used to inform regional planning, policy enhancements, and the refinement of summer learning recovery strategies in line with DepEd's Five-Point Reform Agenda.

7. Immediate and wide dissemination of this Memorandum is desired.

RIR/CLMD/PPRD