




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

№. 622, s. 2025

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SDO Las Pinas City
SDO Mandaluyong City

FROM : **JOCELYN DR ANDAYA** 
Regional Director, NCR
Concurrent Officer-in-Charge, Office of the
Assistant Secretary for Operations

SUBJECT : **INVITATION FOR CURRENT AND PROSPECTIVE SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) SPANISH TEACHERS TO THE A1.1 COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGE (CEFR) SPANISH LANGUAGE ONLINE TRAINING COURSE FOR BEGINNERS**

DATE : June 27, 2025

1. Attached is DepEd Memorandum DM-CT-2025-173 dated May 29, 2025, signed by Dr. Gina O. Gonong, Undersecretary for Curriculum and Teaching re: above-mentioned activity to be held on June 16 to August 22, 2025, for information and appropriate action.
2. Immediate dissemination of this Memorandum is desired.



6 Misamis St., Bago Bantay, Quezon City
Email Address: ncr@deped.gov.ph
Website: <http://www.depedncr.com.ph>





Republic of the Philippines


Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2025-173

TO : **RONNIE S. MALLARI**, Regional Director, Region III
ALBERTO T. ESCOBARTE, Regional Director, Region IV-A
NICOLAS T. CAPULONG, Regional Director, Region IV-B
CRISTITO A. ECO, OIC Regional Director, Region VI
SALUSTIANO T. JIMENEZ, Regional Director, Region VII
ALLAN G. FARNAZO, Regional Director, Region XI
JOCELYN DR ANDAYA, Regional Director, National Capital Region
Officer-in-Charge, Office of the Assistant Secretary for Operations

ATTENTION : **REGIONAL SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) SUPERVISORS**
SCHOOLS DIVISION SUPERINTENDENTS
EDUCATION PROGRAM SUPERVISORS
ALL OTHERS CONCERNED

FROM : 
GINA O. GONONG
Undersecretary

SUBJECT : **INVITATION FOR CURRENT AND PROSPECTIVE SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-SPANISH TEACHERS TO THE A1.1 COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES (CEFR) SPANISH LANGUAGE ONLINE TRAINING COURSE FOR BEGINNERS**

DATE : May 29, 2025

The Asociacion Filipina de Profesores de Español como Lengua Extranjera (AFELE) is the first national association of Spanish language educators in the Philippines. The association's core mission is to support, strengthen, and enhance the teaching and learning of Spanish in public educational institutions throughout the country,

In this regard, the AFELE is inviting current and prospective Special Program in Foreign Language (SPFL)-Spanish teachers listed in Annex A to join the **A1.1 CEFR Spanish language online training course for beginners**.

The 60-hour course aims to build participants' language proficiency and teaching skills. It will run for 10 weeks, from **June 16 to August 22, 2025**, with two course group options based on teacher's preferred schedule:

- Course Group 1: Mondays, Wednesdays, and Fridays (6:00 p.m. to 8:00 p.m.)
- Course Group 2: Tuesdays, Thursdays, (6:00 p.m. to 8:00 p.m.) and Saturdays (2:00 p.m. to 4:00 p.m.)



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Kindly refer to Annex B for the training matrix.

The participation of the teachers shall adhere to the provisions of DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-On-Tasks and Ensuring Compliance Therewith* to ensure that learning shall not be disrupted and continued for the benefit of the learners.

In addition, recognizing the efforts of the teachers, they are eligible to avail of service credits commensurate to the number of hours/days of the training as scheduled, pursuant to DepEd Order No. 13, s. 2024 titled *Revised Guidelines on the Grant of Vacation Service Credits for Teachers*.

For inquiries, all concerned may contact Ms. Maria Cecilia Nayve, SPFL-Spanish Focal Person, or Ms. Janinn M. Almeyda-Mendoza, SPFL Lead Focal Person, through email at bcd.scpd.spfl@deped.gov.ph or this number (02) 8632-0170.

Immediate dissemination of this memorandum is requested.

Copy furnished:

OFFICE OF THE SECRETARY

WILFREDO E. CABRAL

Undersecretary for Human Resource and Organizational Development

MALCOLM S. GARMA

Assistant Secretary

Officer-in-Charge, Office of the Undersecretary for Operations

JANIR TY DATUKAN

Assistant Secretary for Curriculum and Teaching



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ANNEX A

A1.1 CEFR SPANISH LANGUAGE TRAINING COURSES FOR BEGINNERS

LIST OF INVITED TEACHER-PARTICIPANTS

No.	Name	Region/Division	School
1	Rechelle V. Forbes	III – Bataan	Mariveles National High School
2	Alyssa Angelica J. Carriaga	III – Aurora	Aurora National High School
3	Abigail D. Sigua	III – San Jose	Caanawan National High School
4	Gellie L. Bantang	IVA-Lipa City	Lumbang National High School
5	Jovylyn N. Manzo	IVA – Cavite	Cavite Science Integrated School
6	Malou S. Del Rosario	IVA – Cavite	Cavite Science Integrated School
7	Shierley Q. Olar	IVA – Tayabas City	Buenaventura Alandy National High School
8	Naneth G. Dela Rosa	IVB – Oriental Mindoro	Domingo Yu Chu National High School
9	Nestle F. Palermo	IVB – Marinduque	Dolores National High School
10	Alexis Mechaela Miraples	IVB – Calapan City	Community Vocational High School
11	Ryan Paolo B. Badillo	IVB – Romblon	Looc National High School
12	Ritchie M. Caliguind	IVB – Palawan	Bubusawin National High School
13	Marjorie E. Flores	VI – Capiz	Capiz National High School
14	Joyce S. Delfin	VI – Capiz	Capiz National High School
15	Alipio H. Baan Jr.	VII – Cebu	Punta Princesa National High School (Night)
16	Mervic N. Yap	VII – Cebu	Punta Princesa National High School (Night)
17	Anna Rhodora N. Montalban	VII – Cebu	City Central National High School
18	Genevev L. Molina	VII – Lapu-Lapu City	Marigondon National High School
19	Kristin A. Alfar	VII – Lapu-Lapu City	Marigondon National High School
20	Niel John B. Bulacan	VII – Bohol	Lourdes National High School
21	Katrin Mae G. Payapaya	VII – Bohol	Lourdes National High School
22	John Reb H. Barong	XI – Davao City	Mintal Comprehensive High School



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23	Mae Margarette T. Coso	XI – Digos City	Mati National High School
24	Bernard B. Anoba	XI – Davao del Norte	Sto. Tomas National High School
25	Roderick C. Rodriguez	XI – Davao del Norte	Sto. Tomas National High School
26	Randy A. De Guzman	NCR – Las Piñas	Capt. Albert Aguilar National High School
27	Antonio C. Manalo	NCR – Las Piñas	Capt. Albert Aguilar National High School
28	Jenelyn M. Niog	NCR – Las Piñas	Capt. Albert Aguilar National High School
29	Chatie A. Maddalor	NCR – Mandaluyong City	Eulogio Rodriguez Integrated School
30	Bettina Anne Mabini	NCR – Mandaluyong City	Eulogio Rodriguez Integrated School



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A1.1 CEFR Spanish Language Online Training Course for Beginners

DAY/TIME	TOPIC	EXPECTED ACTIVITIES	EXPECTED OUTCOME
WK 1-3	Language and Cultural Appreciation <ul style="list-style-type: none">• Basic Scripts and Sounds (e.g. alphabets, stress)• Geographic Location• Cultural Background• Values and Beliefs	Demonstrates understanding of the foreign language, culture, and basic communication concepts.	Engages in exchanges using very formulaic expressions to exhibit foreign language and culture appreciation.
WK 4-6	Basic Personal Information <ul style="list-style-type: none">• Self-introduction• Nationality• Greetings• Age• Numbers	Demonstrates understanding of very formulaic concepts and information related to oneself such as: expressing greetings, introducing oneself and immediate family members, and giving personal information.	The learner conveys personal and immediate family information using basic words and very formulaic expressions.
WK 7-9	Basic Concepts of Communication <ul style="list-style-type: none">• Asking and answering personal questions• Describing objects, people, including parts of the body, and places• Expressing likes and dislikes	Demonstrates understanding of foundational concepts in communication such as asking and answering very formulaic personal questions, describing objects, people, and places and expressing likes and dislikes related to oneself and immediate family.	Engages in exchanges related to oneself and immediate family such as asking and answering very formulaic personal questions, describing objects, people, and places and expressing likes and dislikes.
WK 10-11	Basic Communication concepts <ul style="list-style-type: none">• Basic Scripts and Sounds• Cultural Background	Demonstrates understanding of the foreign language, culture, and basic communication concepts.	Actively engages in exchanges using very formulaic expressions to exhibit foreign language and culture appreciation.